

MOUTH OF THE RIVER

OYSTER RIVER HIGH SCHOOL DURHAM, NH 03824 ISSUE FIVE JUNE. 3, 2011



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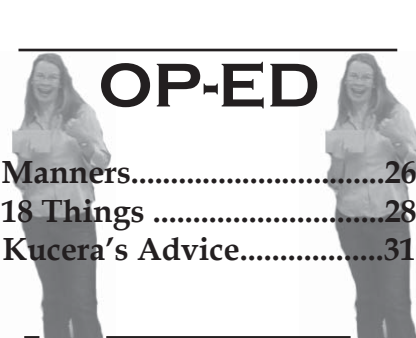
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OH WHERE, OH WHERE, CAN OUR PRINCIPAL BE?



Danielle Walczak
News Writer

In case you've been living under a rock, maybe two, for the past five months, *Mouth of the River* has taken the liberty of filling you on everything that has happened regarding the Principal for Oyster River High School in the 2011-2012 school year.

The following is a time line of the events that have occurred since current Principal Laura Rogers resigned up through the creation of a new committee to find a new principal.

Mid February- The committee went through 44 applications narrowing down the search to two candidates: Justin Campbell and Robert Thompson.

February- A 15 person committee is formed to find a new principal; including 3 school board members, teachers and community members

Tuesday, January 11th- Principal Laura Rogers announces that she will resign as at the end of the 2010-2011 school year.

(Right) Leaders of the pack; student school board representative Cody Jacobsen and Student Council Member David Taylor leading the march

Wednesday April 13th- School Board holds a meeting in which many students and community members overflowed from the video production room into the senior core showing their concern over the School Board's decision.

Monday April 11th- Superintendent Howard Colter nominates Justin Campbell for principal. The School Board denies the nomination in a 4 to 3 vote. (Members: Katch, O'Quinn, Lane and Turnbull voting down the nomination)

Wednesday April 20th -SB releases statement saying that the non public minutes about the principal vote will stay non public. Board members cited RSA 91-A: 3 II (c), "matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting."

The statement released reads "On April 11, 2011, the ORCSD School Board conducted two public interviews for high school principal candidates, both of whom had been vetted through a search committee. After the interviews, the School Board entered a nonpublic session, in which Superintendent Howard Colter nominated a candidate.

"After careful discussion and deliberation, the Board voted 4-3 against hiring the candidate nominated by the Superintendent. Many factors, including uncertainty about pending state budget cuts and the impact of the Superintendent's departure in June 2012, entered into this decision. While the Board recognizes that there are many questions about the deliberations that led to this vote, because these discussions occurred in a nonpublic session we are unable to share additional information.

"Moving forward, the Board will be discussing the impact of this decision and the future of the high school principal search at our next meeting, April 27 at 7 p.m. The Board continues to welcome input from the public via letters and e-mails and through public comment at meetings."



Students standing outside the SAU building during the walkout.



(Above Left) Students cheer at the walkout. (Above Right) Superintendent Howard Colter and School board members, Turnbull, O'Quinn and Wright at the meeting on 4/27.



"This is about something bigger than the principal" -Jocelyn O'Quinn

"It's not only patriotic for a person to hold their governing bodies accountable but it is a duty. We will keep speaking, let us be heard." -Ethan Hotchkiss



Past School Board member speaking at the April 27th meeting.

Wednesday April 27th- 500 community members, students and teachers attend school board meeting held in ORHS auditorium to discuss what the School Boards decision. The board votes to not have a revote. They begin discussing next options, including a motion to hire a firm along with creating a small committee of three school board members and the superintendent to create a larger committee to choose the final candidate. The motion passed with a vote of 4-2 (Butts and Wright opposed). In outrage about 50 community members voiced their opinions in the public comments section that followed. Speakers included those for and against the decision on the revote, for and against the student walk out, for or against the decision to hire a firm, some calling for respect and those wanting some answers. The speakers included parents, community members, students, the four ORHS class presidents, past OR school board members and teachers.



Students who participated in the student walkout are asked to stand during Ethan Hotchkiss' speech in the April 27th meeting.

Wednesday April 20th- SB releases statement that says board is taking steps to ensure a principal will be in place for the 2011/2012 school year.

"Options are being discussed by the superintendent and his staff, as well as stakeholders in the high school and broader community," the statement read. "The Board and the administration are fully cognizant of State laws and our NEAS&C accreditation regarding applicable personnel requirements." "Our paramount concern at this stage is to do what is best for the students of the district," the statement from Brackett and Wright read. "The School Board is committed to moving forward decisively and with all due speed."



Senior Class President Ethan Hotchkiss gathering attention from students before the walkout

Thursday May 5th - Core group discusses OR principal search committee make up



School Board Vice Chair Ann Wright during SB meeting.

Wednesday May 11th- Core Committee is dissolved in a four hour meeting. According to Foster's Daily Democrat the meeting "included discussion on hiring process policies and if the superintendent will indeed lead the principal search, Board Chair Henry Brackett, Vice Chair Ann Wright and member Ann Lane were nominated as members of the search committee to find a new principal.

"The nomination came after board members voiced concern they were not following hiring policy by having the core committee. Members said they have seen some policies followed and others not."



Senior David Isenberg, speaking during public session at the April 27th board meeting.

"One person can make a difference and everyone should try." -Mrs. Messler



Ben Belanger
Editor-in-Chief

A FEW FAREWELLS...

I've been at ORHS for almost four years now, and during my time here I have met and befriended many individuals. Mrs. Kucera and Mrs. Rogers were two of the most influential educators I have had a chance to know. The following article features my opinion and personal memories, along with those of others who have shared similar experiences with them.



Mrs. Rogers

It's not common for 500 students to walk out of school protesting the unjust treatment of their principal.

It's also not common to find a principal as incredible as Laura Rogers.

On January 11th, 2011, ORHS Principal Laura Rogers announced that she would resign her position after the 2010-11 school year. In her five year stay at Oyster River, Rogers has been able to accomplish a lot and bring many new opportunities to the students here. Many new programs have started since she became principal including Project Running Start, a program that allows students to be dual-enrolled in a class to receive college credit. Students are now able to participate in a professional internship for credit, as well.

It was incredibly difficult to find someone who didn't have something nice to say about Mrs. Rogers. In fact it was impossible. The faculty seemed to have an incredible respect for her leadership. "She's extremely hard working," says Mr. Brewer. "She's always the last person to leave the building."

According to teachers, Rogers' greatest achievement at Oyster River was her encouragement. She works with teachers to create new and innovative classroom activities, like Mrs. Yatsevich's storytelling day. This event offers students a creative way to learn information that is not usually as interesting. This sort of thing helps students to succeed.

Mrs. Rogers has always helped me to succeed here at Oyster River. But more than that, she helped me *want* to be here. That, I think, is one of her greatest strengths. Everyone here has a connection to Mrs. Rogers on a personal level. Personally, I've had the chance to get pretty close with Mrs. Rogers, which is something that isn't often said for a principal. Whether I was looking for a college recommendation, we were having an inappropriate conversation in the core, or that time when I sprayed her in the face with my chocolate milk, Mrs. Rogers always responded to me not as a principal, but as a friend. She knows me as a person; she praises my accomplishments and accepts my faults, just as a friend would.

Throughout my time at ORHS, it was always clear to me that Mrs. Rogers has a deep-seated care for the students here. She knows students by name and knows our situations. She knows exactly how to make us succeed and sets it as her priority to help us do so. "[Rogers] has been an amazing principal," agrees Sophomore Becca Hoff.

"She always helped when things got over my head and greeted me by name."

If you're ever looking for a completely honest opinion, look no farther than Mrs. Rogers. After I asked her to sum up her experience here at Oyster River, Rogers responded with "do you really think I can sum up my experience here?" I wrote down her quote, describing her attitude as "looking at me like I was an idiot." She didn't hesitate to let me know that I was, in fact, an idiot.

In all seriousness, Mrs. Rogers has faced "people outside the building who don't understand the culture or quality of the school" as her biggest challenge. This is something that I believe that she has done with incredible tact and class, in a position where many people would not be able to hold their composure. This isn't something that's possible to just ignore. She has held her head high, but during the April 27th school board meeting I got to see her human side. I was in the middle of a conversation when I saw her walk out of the auditorium during an intermission in the meeting. She looked shaken and upset over the controversy surrounding her departure, so I offered her a hug. She started to cry, showing that she still cares about this school and all of this nonsense has gotten to her. It takes a strong person to keep their head up during oppression while remaining respectful. That's the kind of person Mrs. Rogers is.

According to Rogers, she has "absolutely no idea" what she will be doing next year. Call me selfish, but I was sort of hoping that she'd stick around for another 25 years so that my kids could someday have the opportunity to have Laura Rogers as their principal. "She is more than just a principal," says Senior Alexandra Ayers. "She is a friend and she really cares about us and respects us and listens to what we have to say. I know that she'll be missed."

To put it as simply as possible, I can't sum up what Mrs. Rogers has meant to me or this school. It just isn't possible. She's an incredibly funny, honest, strong and overall kind person who I will miss next year. She has helped the students here become individuals; she has encouraged an atmosphere that allows us to be unique and accepted in that uniqueness. She has made friends with many of us while maintaining a position that assumes respect and honesty. I don't think that Oyster River could ask for a better principal than her.

Wherever Mrs. Rogers may end up next year, I think Mr. Mroz can speak for all of us here at Oyster River; "the bottom line is, man, I will miss her big time and I wish her the best of luck."

Mrs. Kucera

"Her silence speaks volume. It works very much like a Jedi; she's very persuasive."
-Mr. Monahan

"I'll try not to cry," said Mrs. Horsley. "Mrs. Kucera is hard to sum up in just one quote."

Judy Kucera, an ORHS English teacher and the adviser to the *Mouth of the River* will not be returning to her position next year. She will be moving up to Freedom, NH to work for a preschool in Milton. I've had Mrs. Kucera as my journalism teacher throughout my sophomore, junior and senior years, and I have to say I don't think I could have picked a better individual to teach me writing.

I can think of thousands of times when she should have been, but I can't think of a time when Mrs. Kucera was actually in a bad mood. Whether it's deadlines that aren't quite met or the sports department's 37 errors in a single issue, Mrs. Kucera always understands. Rather than looking to blame or insult, she instead helps to create better habits and make the necessary changes the next time around. "I loved having J1 A-period because I knew Mrs. Kucera would always be in a good mood," agreed Sophomore Corey Scarano. "She was a really fun teacher and I'll miss her."

Being on the newspaper offers students a chance and experience that can't be matched in any other classes in the high school. The freedom, respect and trust given to the students on MOR helps students become writers; it creates an environment where if one wants to succeed and produce something valuable, it's entirely possible and likely. That sort of nursery of ideas wouldn't exist without Mrs. Kucera's advice.

With some help from Mrs. Kucera and the freedom granted to me by my position on the newspaper, I was able to visit several different schools to compare them to Oyster River throughout the last two years. During this time, I was able to see four different school newspapers. I'm pretty happy to say that the *Mouth of the River* was the most professional school paper I saw, and offered many more diverse and thought-provoking articles than all of the others put

together. I know that this wouldn't be so without Mrs. Kucera's chill attitude and seemingly endless pool of crazy story ideas. I remember last year when she had tried for months to get one of us to write an article about how Chinese restaurants came to be. She wanted to know the stories of the owners and workers and the dream behind the establishment. This little peek into the lives of people often overlooked, but who turned out to be incredibly interesting, is something that defines Mrs. Kucera. She looks past society's tags for people and views them simply as individuals who deserve respect. She's always looking for a glimpse into the lives of those people who don't get the attention - she wants a quote from someone who hasn't been quoted before. Not everyone looks for those details, but I think it takes a very caring and down-to-earth individual to do so.

As sad as it is for me to see the *Mouth of the River* coming to a close next year, it almost seems fitting. That might sound odd, but I know that without Mrs. Kucera scanning through the budgets, kicking kids off of YouTube and imitating a Russian accent, the newspaper just wouldn't be the same. It wouldn't be right.

I wish you luck next year, Mrs. Kucera. You'll do great in preschool; you're definitely suited for the job. (You aren't even afraid to do those embarrassing mom things like asking me to put your sons' pizza slices in the fridge before I serve them to you at DHOP... preschool will be a breeze.) You helped develop me into the person I am today, and I hope that you can use that same idea to get kids started off the right way up there in the boonies. I just hope you come back someday to Oyster River to start the *Mouth of the River* up again so that other students can discover journalism like I did, can have the experiences I had and can encounter one of the best teachers out there, just like I did.

Thanks, Mrs. Kucera.



Ben Belanger
Editor-in-Chief

TABLES FOR TOTS

Mr. Troy's Construction Tech class built, sanded and painted two picnic tables for the new preschool rooms in the high school. "We really wanted the preschoolers to feel welcome in the high school," explained Senior Tristan deBree, who helped paint the tables. The preschool teachers are very grateful for the gifts and use the tables for many activities throughout the day.





Ben Belanger
Editor-in-Chief

LIFE ON MARS (PART 5 OF 5)

A DAY AT MANCHESTER CENTRAL

THE MOST ETHNICALLY DIVERSE HS IN NH



the school

"This is Ben," said MCHS Principal John Rist, introducing me to my guide Max Tucker's chemistry class. "He's from Oyster River. He's here to see some diversity; they've got 90-something percent white kids, a few Asians and a few Indians over there."

Well, that sounds about right.

On Thursday, April 12th 2011, I visited my fifth and final high school with a goal of understanding how a school can operate with upwards of 75 languages and immigrants representing at least 65 foreign countries. I learned a lot from Manchester Central High School and gained an insight into the lives of people often overlooked, even at their own school.

the language barrier

"I speak Albanian," said Johan, a sophomore at Central who takes classes in the English as a Second Language (ESL) wing. "I also know Italian... and French." He paused, "oh, and English!" he said with a smile.

According to ESL Director June Tumblin, Central has a 12% immigrant population. "We have about 65 countries and about 75 languages represented."

Well, about once per year Oyster River gets a few exchange students to visit. That's pretty much the only culture we get here...

Things are different at Central. Freshman and Mexican Immigrant Neftali didn't know any English when he arrived in Manchester seven years ago. "I didn't go to school in Mexico," he explained to me. "I just went to kindergarten."

Sophomore Student Som came from similar roots when moved to Manchester from Nepal three years ago. "I didn't know any English," she told me. Som dreams of someday going to college, a plan her parents had for her when they made the transition to America. "We came here to get a better life. We didn't have anything in Nepal," she said, tearing up. "We lived in a camp. We didn't have anything."

America is known as the land of opportunities. It was pretty eye-opening to meet so many individuals whose families were so willing to uproot and move to America to provide better for their children. I feel that I've taken my opportunities for granted, whereas these students really had to work to achieve their dreams.

The only problem is that all of these ESL students agreed that they were actually challenged more at school in their home countries. Milan, an immigrant from Nepal says that his schooling there was much harder. His credits didn't transfer to Central, so he was required to take introductory courses that he already had a solid grasp of.

Johan agreed. I sort of had a problem with that. It amazed me that someone so intelligent and with such high hopes and dreams has already been overlooked by his own school. Due to his immigrant status, he is automatically downgraded. Not challenged, not prepared, not able to succeed. Learning English is no easy feat, but Johan already knows three other languages. He

seemed incredibly capable and willing to be challenged. "I want to be an architect," he told me.

I had the opportunity to sit in on a US history class in the ESL wing, which offered me an amazing perspective to see the struggles of these students first hand and to talk to them about their home countries.

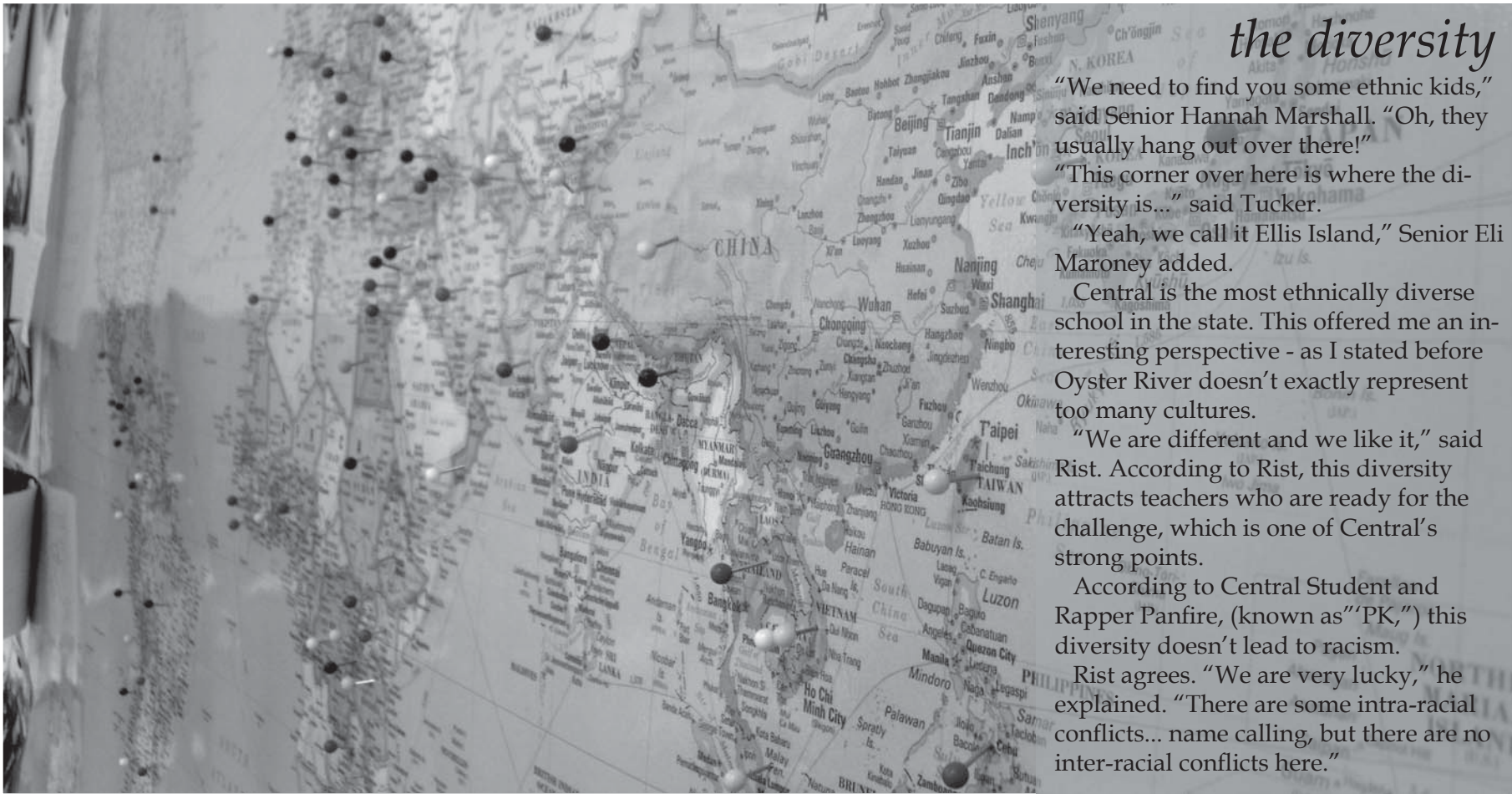
The afternoon class only had four students, all seniors, who accepted and welcomed me in a way I had not yet experienced at Central. Each of the four represented a different country, one from Puerto Rico, one from the Congo, one from El Salvador and one from Mexico.

According to Tumblin, this is a common sight. Most religions are represented at the school - Taoism, Hinduism, Islam, Judaism, Christianity, Confucianism - just to name a few. "We'll occasionally have [students representing] warring countries in the same class," she explained. "There will be conflicting religions in the same class." This isn't a problem, however. Students are taught to respect their own cultures, but to accept those of others as well. "Your traditions are very important, but inside a class all you are is a human being."

ESL Students Jennifer (left), Johan, Mario and Jose



LIFE ON MARS (CONT.)



“We have students here representing 75 different countries.”

the “levels”

If there’s one thing I feel the need to criticize MCHS on, it’s their idea of “leveling.” Students are organized into classes in “levels;” level 1 being the more introductory classes and level 4 being advanced or AP classes. According to Rist, he didn’t believe in leveling until he saw it first hand at Central. “We have hundreds of kids who don’t pass,” explained Rist. “Hundreds of kids who drop out. But I can match our college placements to your college placements. Our AP scores are just fine, we have as many all-state musicians as any other school. I can offer the motivated child a very rigorous course selection.”

In a way, I understand the value of these levels. It’s important to offer every student their best shot at success, so a level four class is valuable. However, I can’t imagine what it must feel like to be a level one student. Knowing that I am considered to be at the lowest tier of the school, I wouldn’t feel as though anyone was expecting me to succeed. I’m not a fan of the titles of “levels,” although the idea is necessary.

Rist offers an interesting point; “You can’t retire the ability of some child just because of the inability of some other to succeed,” he said.

the final report

Spaulding High School was the first school to accept my request to visit for a day. I witnessed my first drug-deal at Spaulding, but also met a lot of kids who were there for all the right reasons. I was happy to visit for a day, but Spaulding was the first school that made me realize all the freedom and kindness I take for granted here at Oyster River.

New Mission High School showed me what it’s like to be in the minority. I was impressed that students coming from such diverse and sometimes scary backgrounds could have such success at school. The school, with a limited budget, provides them with the necessities to succeed and achieve their goals. I felt a little bit uncomfortable, but it was a great learning experience. NMHS proved all the stereotypes I had heard before my departure to be utterly incorrect.

Pinkerton Academy offers its students the greatest number of classes to choose from out of all the schools. But being the largest school in New Hampshire, teachers and staff need to treat each student as an individual and not just a face in the crowd.

Saint Thomas Aquinas impressed me with their quality of education and representation, but there was an awkward formality that made learning difficult. The dress code was a distraction and the enforcement of the laws of Christianity made students want to rebel against them even more than they traditionally do. I could hardly stay awake in my classes and missed the lax atmosphere at ORHS.

Manchester Central High School showed me a huge division between the “haves” and the “have nots.” There was a gap in the middle – no gray area between those who succeed to those who do not. Those who are able to succeed impressed me, but it concerned me that they were not very aware of those who were struggling in their own school. Those who struggled at Central offered me an entirely different perspective that I think is sadly ignored and looked down upon by most of society.

the white kids

“You’re asking like the whitest kinds in the school about gangs,” said Senior Roxanne Gauthier. “We don’t know anything about gangs. This is Middle Class America.”

“Wait, sometimes kids come to school with handkerchiefs on their arms,” said Senior Amanda Ryan. “I think that means they’re in a gang.”

“Or those kids with the Ninja Turtles backpacks,” said Senior Patrick McGee.

“I think that’s just because those cost a dollar at WalMart,” said Tucker.

There’s a clear racial division at Central. Don’t get me wrong, racism doesn’t seem to be a problem. The problem instead lays in the previously mentioned “levels.”

“There’s a lot of diversity,” said Marshall. “There aren’t any racial conflicts, we just aren’t exposed to other races.” Marshall, a white, mostly level four student explains that due to the fact that the immigrant students aren’t commonly in level four classes, she just doesn’t know very many of them. “We went to a very diverse middle school, and we were very exposed to that. But now that we’re here and classes are levelled, it’s not the same. They just don’t take the same classes as us.”

These level-three or four middle-class white students live lives completely different from those I witnessed in the ESL department. They’re all headed to college next year, their focus entirely shifted from that of their ESL counterparts.

“Have fun, but work hard and always have an eye on the future.” -Mrs. Milliken



Megan McGregor
News Writer

WHERE IN THE WORLD ARE: OYSTER RIVER STUDENTS?

"La Alhambra was the prettiest place I have ever been to," Senior Rachel Murphy said. Located in Granada, Spain, the Oyster River High School Spanish exchange students visited this fortress and experienced the times of their lives. It was not only the students that went to Spain who had a extraordinary time, but also the 6 students who traveled to Russia and the 20 students who went to France. They all equally shared similar unforgettable experiences.



A bunch of Oyster River boys hanging out and enjoying the Spain sun.

(Right) Ellen Sievert eating Paella, a traditional Spanish meal.



(Left) The Spain group, standing in front of Plaza de Espana



Rachel Murphy and Señora Schaeffer making silly faces during a 5-second-photo-shoot.

Reed Guerino and Natalie Bilynsky learning Flamenco en el Colegio Maravillas (school in Spain).



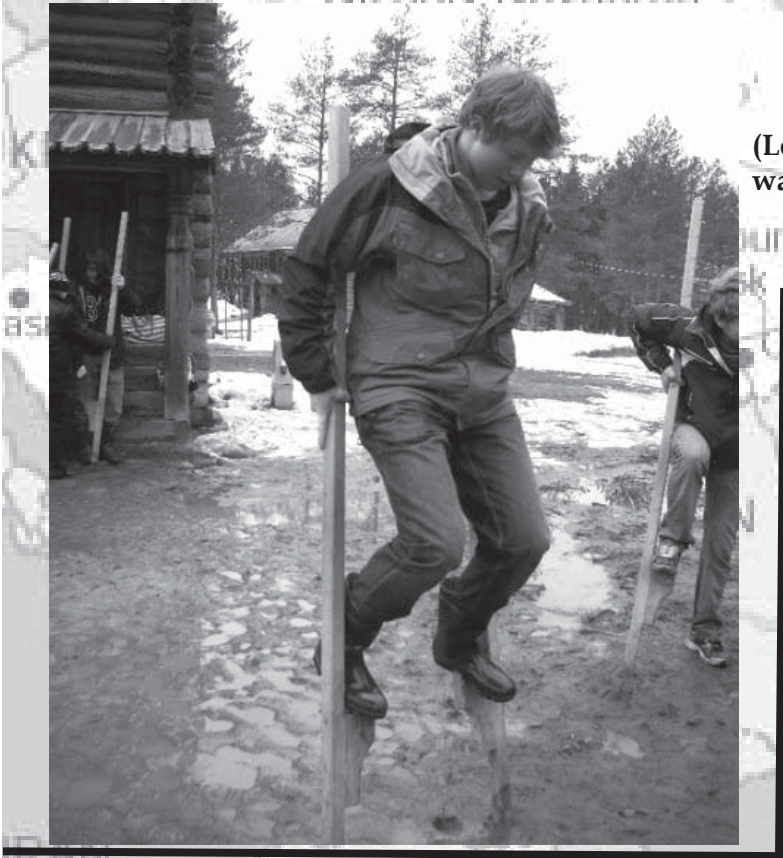
All photos courtesy of Facebook



(Above) Ariana Refsdal with Severodvinsk girls in Russia



(Below) The Russia Exchange group with kids from Severodvinsk school after the students gave a presentation about native Russia.



(Left) Junior Eric Mulligan at the Wooden Architecture Museum walking with wooden stilts



Sophomore Rebecca Taylor riding a ferris wheel



The French exchange trip visiting the Eiffel Tower



Sophomore Blake Caple enjoying the sun on a beach in France

“Recess is a good thing for the body and soul. Get outside for a half hour a day.” -Wally Keniston

CLASSROOM OF THE FUTURE?



Alex Harling
News Writer

Imagine taking all of your classes from the house, without ever having to go into school. Every day you could sleep in, stay in your pajamas, and do all your work from your computer. This is the reality of students who are taking online classes. V-LACS, the website that is popular for providing online classes for Oyster River High School students has provided this fantasy for plenty. Many questions come up when taking these classes: are the classes helpful; are they similar to taking a class in a classroom? What is it really like to partake in an online class?

High school students that are involved with V-LACS are typically taking one online course. Students that transfer from another school to Oyster River when they are a Junior or Senior and are missing required courses to graduate, such as World Cultures, Physical Education, and Citizenship Education can have the option of online courses as an alternative to taking the class in school. School Guidance Counselor Mrs. Laura Rainone said, "online classes are offered so a senior doesn't have to take a gym class with sophomores if they're uncomfortable or a junior doesn't have to take

I needed the credits to graduate here so I decided to take the class online. It was really stupid and was way more work than you would ever have to do in a real gym class."

Students can also take courses if their schedule is too full and want to be able to have more classes at school. "We prefer that classes be taken in an actual classroom as to online," Rainone said, "but if they want to take the extra course, they're available to them."



Mr. Pappas leads his class in a discussion. Can online classes simulate the same social experience as in a real classroom?



Senior Sally Pollard was in France the first semester of this school year. "I am taking economics online now," Pollard said, "I didn't want to have to come back from France with a lot of stuff to do before graduation."

Online courses offer flexibility to a lot of busy students, as well as take courses they had previously not passed. Students that want to take a course but

are too busy can take it online. Senior Gubby Noronha is taking AP U.S. History online because it conflicted with one of his other courses. "Taking it online was the only other option I had." Noronha said, "It's harder than a class at the high school because it is sort of like college where you have to manage your own time to complete assignments."

Another question comes up when talking about online classes; are they beneficial? "The value of the classes is the flexibility." Mrs. Rainone said. "Some students take them over the summer instead of during the school year so they have more time. The classes don't count against them if they start taking one then stop."

Are there the drawbacks of online classes? "The classes aren't any easier than a class in school." Mrs. Rainone said, "Sometimes the classes don't match people's learning styles. If you're going to take a class online, get the information in advance and know what you're getting yourself into. You have to be disciplined and get into a pace." The main problem people had to deal with when taking online classes was the temptation to procrastinate. "You have to manage your own time to complete assignments," Noronha said. "There isn't a deadline or daily homework so it keeps you accountable."

Grace MacDonald agrees. "It is really easy to get behind on work, so you have to make sure you have the motivation to do it."

Interaction between classmates can actually be stronger than that in a classroom because more people feel comfortable in the online environment. The online teachers are almost always available if you have a question. People that have a hard time with face to face interactions may find this aspect of online classes helpful.

Overall, online classes have a much different environment, but can still be very beneficial to the busy student. Most people who have taken an online class recommend taking one, but agree that they aren't the same as taking a class in a real classroom.



Evan Webber working very diligently on an online class.

world cultures or citizen education." "I transferred from St. Thomas Aquinas and we didn't have gym there," said Senior Grace MacDonald, "but

Most Popular VLACS Classes for ORHS Students

- Economics
- Physical Education
- English

Tips When Taking a Class Online

1. Don't procrastinate.
2. Participate in discussions and talk with your teachers.
3. Use Discussion Boards

FROM DROPOUT TO WESTPOINT

HOW TWO HS DROPOUTS FOUND SUCCESS



Ben Belanger
Editor-in-Chief

Failure.
Incompetent.
Loser.
Dropout.

So commonly, the word dropout comes tied with negative associations. These stereotypes set the tone for the entirety of a dropout’s life. Although sometimes rightfully assigned, “dropout” should not always be associated with “failure”. What some fail to realize is that a high school education is not always necessary or right for everyone. I set out with a mission of understanding why individuals feel it necessary to end their high school education and what some local dropouts are doing post-education.



Southworth, left, doing a guitar rip with his band Seventh Peak

Sam Southworth

“I’m a high school dropout who went on to get a Bachelor’s degree and teach at the college level. My first book is on the recommended reading list at West Point. I don’t mean to be rude, but I was right and they were wrong.”

Mr. Southworth of Durham, NH compares high school to “being warehoused”. High school was always difficult for him. “You could never keep me anywhere,” said Southworth, who was kicked out of two high schools – Groton and Winnacunnet both for alcohol-related problems. At the age of 15, his first September without school came as a relief. “I just remember thinking ‘they wrecked every September of my life except this one.’”

Southworth partially attributes his problems in school to drug usage. “In the 70s there were a lot of drugs. It didn’t do me or anybody any favors. It didn’t help me – I didn’t want to play ball with anyone. I wish I drank less, smoked less...” said Southworth. “The music was good, though.”

After receiving his GED, Southworth was accepted into the University of New Hampshire. Although to students today this may seem slightly farfetched, Southworth was actually able to take a placement exam and skip his entire freshman year at the university.

Even with all his successes, Southworth doesn’t recommend this way of life to others. “If I was talking to a kid today, I would invariably say ‘don’t drop out,’” explained Southworth. “Life is in no way as fraught with drama as I thought it was.” Southworth went on to explain that without a clear sense of direction and organization, a dropout has little hope in this world.

Today Southworth, a writer, has an interesting - almost refreshing - perspective on life. “The way I judge a day is that if you’re still wearing your PJs at noon, you’ve screwed up,” said Southworth with a smile.

Southworth’s story is anything but typical, but the 52-year old has certainly had success following his drop out decision. “I’m a high school dropout who went on to get a Bachelor’s degree and teach at the college level. My first book is on the recommended reading list at West Point. I don’t mean to be rude, but I was right and they were wrong.”

Zach WestRasmus

Zachary WestRasmus, a former ORHS student, recently dropped out of school after receiving his GED. Describing high school as “oppressive,” WestRasmus found it hard to succeed at the school due to feeling judgment from those around him. After a long time of uncertainty, he made his decision to leave Oyster River. “It had been a gradual shift for a while, but I guess the tipping point was when my day at school became less about my ‘education’ and more about personal issues with the administration,” explained WestRasmus.

Unlike Southworth, WestRasmus had two involved parents to answer to after his decision was made. “[My decision] was not what they wanted, but they understood my reasons and supported my decision,” said WestRasmus. After sorting out the details, WestRasmus went on to take GED classes and pass the exam before officially leaving Oyster River.

Dropouts aren’t typically known for their drive or perseverance. WestRasmus says he does not fit that stereotype. “I got an internship with an environmental consultant, and I’m going out to Colorado to work with him and my uncle turning wet land around a river into sustainable habitats for local animals,” explained WestRasmus. Serving as his temporary job, this internship is something much more meaningful, Zach feels, than he would be doing in a day at Oyster River. “I miss seeing my friends during the day, but to me the trade off is definitely worth it.”

WestRasmus will resume working with the UNH housing department this summer, after which he will be going to Peru from September to December “to work in the Amazon doing wildlife conservation work with the indigenous peoples.”

“After that I’m WWOOF-ing across America and making my way out to California where I’m going to continue my education,” said WestRasmus.

In terms of how this decision affected Zach’s life, the answer to him is simple. “I’m a lot happier now. When you’re not doing unimportant mundane tasks for school and actually start living, you realize what’s most important,” explained WestRasmus. “This break from school was really what I needed to help me piece out my life and what direction I wanted to take it in.”



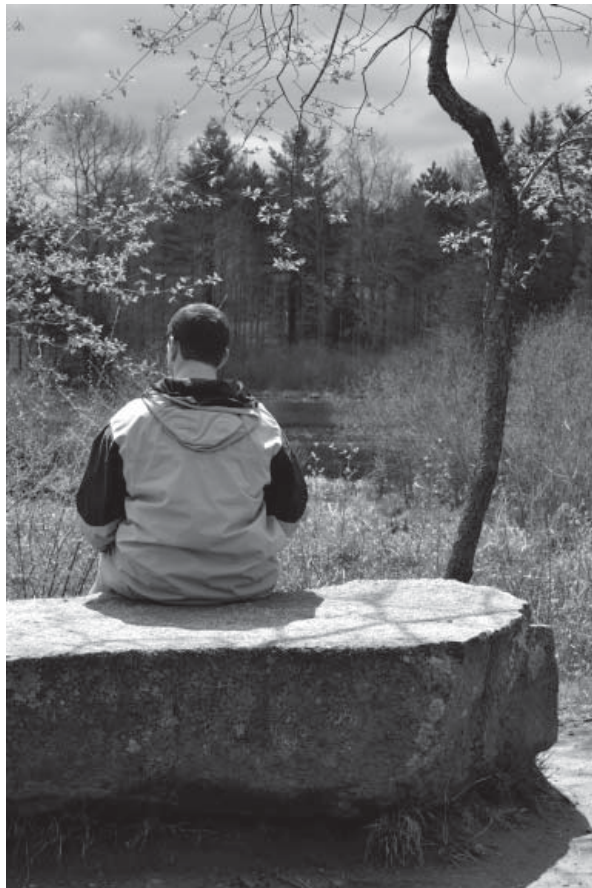
Danielle Walczak
News Writer

REMEMBER WHERE?

A TRIBUTE TO THE PLACES THAT SHAPED OUR CHILDHOOD

“Dude, I loved Moharimet playground!” Overhearing this common conversation, it is impossible to not interject with “oh my gosh, me too!” We’ve all heard it, even true blood Mast Way students will agree, Moharimet Elementary School had the best playground around.

Looking back at our years in the Oyster River School District it is places like the Moharimet playground that have shaped so many of our childhood memories. This article is a trip down memory lane and a tribute to the unforgettable places from our childhood and the memories created there that will stay with us for a life time.



Jack Lewis at Mill Pond



THE SWAN POND ON MILL ROAD

“It was pretty awesome, I liked looking at the swans. It was a nice place to have a peaceful moment, with the picturesque scenery and regal swans.” - Grant Chamberlin



THE OLD DAIRY BAR

“My cousin from New York visited us and we took him to the Dairy Bar and he tried to order a large...he was 12.” - Melissa Haliwell. (Anyone who has been to the Dairy Bar before it got remodeled understands ordering a large is like ordering a gallon of ice cream.)



WOODRIDGE

“Growing up and playing soccer there I remember the playground being a fun place where everyone would play after practices.” - Sara Coit

WOODRIDGE

“I remember people doing ‘butts up’ for their birthday’s when people would get hit in the butt with a soccer ball for their birthdays.” - Sara Coit (“butts up” is a game where the person who’s birthday it is stands bent over in a goal while teammates shoot soccer balls at thier butt.)

Pictured Above: Jack Lewis

MOHARIMET

“I wish the high school had a playground like that.” - Xander Bahl

“I remember the bell to let people in and spinning as fast as you can on the tire swings.” - Sierra D’Amours



“It was wicked lame when they wouldn’t let Curtis [DeLoy] push us in the 10-tire bouncer.” - Kayla Pigeon

“My sister and some kid got married in the tire car.” - Sierra D’Amours



PLACES WE WISH WERE STILL HERE:

Joker’s
The Licker Store
The Old Dairy Bar
Zyla’s
The Childrens’ Museum in Portsmouth (now in Dover)

Pictured Above: Sierra D’Amours

About The Licker Store... “Just sitting there and playing board games in front of the fire, was sweet. It was a nice community spot. I feel like it was a place where people would just break out into conversation.” - Ethan Hotchkiss

“Zyla’s was like a wonder emporium you could buy sea mon-keys and huge stuffed animals!” - Chelsea Graham

“Don’t skip classes, it’s a slippery slope.” -Mr. Ricciardi



Danielle Walczak
News Writer

WHERE ARE YOU GOING? SENIOR DESTINATIONS

Brian	Adams	Clarkson	Robbie	Greenleaf	Plymouth State University
Poornima	Aggarwal	Cooper Union- New York City	Evan	Guillemette	Golf Academy in Myrtle Beach
Sayward	Allen	University of New Hampshire	Melissa	Halliwell	DePaul University
Tyler	Allen	SUNY Cobleskill	Emily	Healy	Ithaca Colege
John	Andrew	New England Institute of Technology	Bobby	Heghmann	Boston University
Peter	Attisano	Plymouth State University	Alex	Hennessy	Michigan State University
Ashley	Ayer	University of Vermont	Mamoon	Herz-Kahn	University of Ottawa
Caitlin	Ayer	LIM College	Sam	Higgs	Marine Reserves then UNH
Alexandra	Ayers	Keene State College	Ryan	Horton	Umass Amherst
Jessyka	Bagdon	Dean College	Ethan	Hotchkiss	Skidmore College
Xander	Bahl	Colorado State University	Roy	Hutton	Villanova
Jake	Baver	University of New Hampshire	David	Isenberg	Carnegie Mellon University
Mike	Beaudette	Community College	Leah	Janelle	University of New England
Emily	Behrendt	University of Washington- Seattle	Jeff	Johnson	Ireland/Plymouth State
Andrea	Belaiddi	University of New Hampshire	Amanda	Jules	University of New Hampshire
Ben	Belanger	University of New Hampshire	Brianna	Jules	Becoming a mermaid
Emily	Beliveau	Susquehanna University	Dylan	Kelly	SCA
Joe	Bennett	New Hampshire Technical Institute	Kelley	Kirby	Plymouth State University
Ashley	Benuck	University of New Hampshire	Conner	Kolter	University of New Hampshire
Steven	Biederman	Keene State College	Peter	Krumpe	Muhlenberg
Mike	Bilynsky	Virginia Tech	Judy	Kucera	Interning at preschool in Milton
Mike	Bird	Community College	Paul	Larkin	Maryland Institute College of Art
Georgia	Borner	SMFA	Collin	Lawson	Great Bay Communiy College
Willie	Bornkessel	Los Angeles, California	Geoff	Lee	United States Navy/ NHTI
Jessica	Boulanger	FIDM	Ellen	Legard	University of New Hampshire
Brady	Brickner-Wood	West Virginia University	Jack	Lewis	Springfield College
Cassie	Broughton	Gap Year	Tony	Limauro	Pratt Institute
Maddie	Brown	Montana State University	Jenny	MacArthur	Plymouth State University
Nick	Brown	Montana State University	Grace	MacDonald	Dean
Brad	Burke	Boston University	Kelsey	MacIsaac	Plattsburgh State
Mark	Callwood	Gap Year	Oliva	Marple	University of New Hampshire
Grant	Chamberlin	The American Acad. of Dramatic Arts	Sydney	Martin	Manchester Community College
Jack	Clancy	University of New Hampshire	Elissa	Matheny	Bryn Mawr College
Nick	Cobb	Keene State College	Bobby	McDonough	University of New Hampshire
Sara	Coit	James Madison University	Megan	McGregor	Saint Lawrence University
Kyle	Cooke	Moving to North Dakota	Kate	Messler	UNH, transfer to Fairfield
Lauren	Coryea	Union College	Dustin	Miller	Lobster Fishing
Nicholas	Cruz Pena	Going home	Hallie	Miller	University of Alabama
Landon	Curtis	Gap Year, working, saving up money	Meredith	Mistretta	Liberty University
Eryn	Daly	Plymouth State University	Amelia	Moore	Plymouth State University
Sierra	D'Amours	University of New Hampshire	Garrett	Moore	University of New Hampshire
Brianna	Datti	University of Connecticut	Brendan	Mulherm	University of New Hampshire
Gennifer	Davidson	University of New Hampshire	Rachel	Murphy	Juniata College
Lucas	Davies	University of New Hampshire	Hannah	Nelson	Rensselaer Polytechnic Instsitute
Tristan	deBree	Working for a year	Gubby	Noronha	University of Virginia
Marcela	Dorsman-Hop-	Bryn Mawr College	Peter	Palfi	UMass Lowell
Becca	kins	Empire Beauty School	Sonja	Pape	University of New Hampshire
Emily	Dowhan	American University	Jenny	Parker	University of New Hampshire
Tommy	Dube	Peddie School	Justin	Petrovitsis	University of New Hampshire
Hannah	Duvall	Wesleyan College	Molly	Phelps	Lesley University
Eric	Finch	Great Bay Communiy College	Katti	Phetakoune	Great Bay Community College
Joseph	Fisher	Ithaca Colege	Kayla	Pigeon	University of New Hampshire
Justin	Fletcher	University of New Hampshire	Sally	Pollard	University of New Hampshire
Kyle	Fones	Taking a year off	Rebecca	Rader	MassArt
Corey	Frye	Great Bay then transfer to UNH	Brandon	Ransom	University of New Hampshire
Jack	Garland	University of New Hampshire	Ariana	Refsdal	Southern NH University
Brittany	Garnhart	Gap Year	Bridget	Regan	Guilford College
Pali	Gavin	Paul Smith's College	Katja	Ritchie	University of Vermont
Athena	Gelsomini	Hampshire College	Emily	Rodgers	Springfield College
Meredith	Giles	Boston University	Laura	Rogers	I have no idea!
Ciera	Gitschier	New Hampshire Technical Institute	Kyle	Scarano	University of New Hampshire
Molly	Gobron	University of New Hampshire	Ayera	Schreiber	Living it up as a bum
Dillion	Goelzer	Great Bay Communiy College	Evan	Schultz	University of Vermont
Adam	Gomez	Plymouth State University	TJ	Seely	Gap Year
Melissa	Goodwin	New England College	Helen	Segil	Clark University
Chelsea	Graham	University of New Hampshire	Joe	Shields	Loyola Baltimore

Marina	Slavin	University of New Hampshire
Alex	Smith	Brigham Young University
Josh	Smith	Nashua Community College
Carley	Soule	Assumption College
Andy	Southworth	University of Puget Sound
Paul	Stettner	Gap Year
Dylan	Strogen	Great Bay Communiy College
Andrew	Sullivan	West Minster College (SLC)
Eric	Sylvia	Plymouth State University
David	Taylor	New York University
Annah	Todd	University of New Hampshire
Nathan	Tong	Norwich University
Emma	True	Lesley University
Samantha	Vaughn	University of New Hampshire
Sarah	Vaughn	Salve Regina University
Kelly	Voltz	Navy
Danielle	Walczak	University of Maine -Orono
Chris	Walker	New Hampshire Technical Institute
Madeleine	Warren	University of Vermont
Sven	Wiberg	Wheaton College
Alex	Wolcott	University of Rhode Island
Spencer	Wyand	University of New Hampshire
Justine	Young	University of New Hampshire

CONGRATULATIONS CLASS OF 2011!



Emily Dube
Features Writer

THE DISH ON LA PAZ

Four pizza places, three convenience stores and a local fast food restaurant dot the streets of downtown Durham. As a classic college town, Durham has all of the neces-

sities of your average college student. Now, a new establishment has joined the ranks of the Bagelry, Franz’s and DHOP in attempt to cater to more than just the university.

La Paz Taqueria opened in the Mill Road Plaza on April 25th, 2011 in the loca-tion of the old Durham Movie Stop. The eatery was long awaited by many in the tri-town community, like Senior Emma True.

“I was pretty excited for La Paz,” stated True. “As much as I love the Bagelry and Breaking New Grounds, it’s nice to have something different in town.”

True wasn’t the only one looking for-ward to La Paz; Junior Evan Webber was right there with her.

“It kind of stinks having to go all the way to Newington to get Chipotle. It’s a cool idea to put in a Mexican Place here,” said Webber.

As a Mexican food lover myself, I too was looking forward to the opening of La Paz. While I frequent the likes of Agave Mexican Bistro in Portsmouth and Ixtapa Cantina in Newington, I was looking for-ward to something a little closer to home.

On April 25th, I set out with my younger



DID YOU KNOW? La Paz was inspired by a trip to the capital of southern Baja, La Paz, Mexico.

brother to get take-out for our mom and us. When we walked in, the mood was happy and the colors were bright. So far, so good. However, upon entry I discov-ered one crucial element that was missing. A hostess. While this wouldn’t be a big deal for us as take-out customers, I feel as though hostesses are crucial to the success of a sit-down restaurant.

We made our way through the crowded restaurant to the counter where we assumed we would order take-out. After waiting for a few minutes, we were up in line.

It took us a solid 10 minutes to put in our order. On one hand, that is a little ridiculous. On the other, I guess I can let it slide because it was their first day open. The food took about 30 minutes to come out, and it was pretty good. While it is a little on the expen-sive side, the burritos do come with guacamole which is not the case at Chipotle in Newington (guac is \$2 extra there).

Overall, the food was good. The customer service however, was not great. La Paz has some great poten-tial. The atmosphere was good, and the food was good. If you plan to go for dinner, you should leave about 2 hours, as it is rather slow. La Paz needs some organization, a hostess, and some experience. Overall, a good restaurant but they are going through some definite growing pains.

WHAT TO ORDER?

- Bridget Regan- Chicken Quesadilla
- Katie Burzon- Taco Salad
- Alex Harling- Chicken Burrito with Rojo salsa
- Emily Dube- Rojo Chicken Enchilladas



SWIM SPOTS



Emily Healy
Features Writer

As the school year finally comes to a close, everyone is looking forward to a summer of being as unproductive as possible. However, boredom is a sad by-product of laziness and at some point in mid-August this summer, I guarantee you will be sitting around your house bored out of your mind and sweating your butt off. This is a perfect opportunity to head to the great outdoors and jump in a lake. or river, pond, pool, creek, swamp, estuary. Whatever body of water you’re feelin’ at the time. The humble Oyster River community boasts a variety of swimming sites to suit every whim and skill level. Read on to discover more about both popular and less-known concentrations of dihydrogen monoxide in the area.

Wiswall

The best-known swim spot in Durham, Wiswall Bridge on Wiswall Road is a fun and social place to cool off this summer. Or for some crazy people, early this spring. Junior Austin Alphonse remembers, “my girlfriend Kayli jumped in it the last week of April and it was so cold that when she popped up out of the water she wouldn’t even talk.” Aside from the fact that Wiswall is freezing in the spring, there is also the issue of shallow underwater rocks to watch out for. Signs on the bridge warn people not to jump. Alphonse says, “I think the community should make an effort to make it safer. I mean, people are going to swim there no matter what so instead of trying to get people not to swim there they should focus on making it safer.”



Signs warn against jumping off Wiswall Bridge

Mendum’s Pond

Mendum’s Pond in Barrington, owned by UNH, is really closer to a lake than a pond. It features a large swimming area with a small island and a huge underwater rock. (A lot more interesting than it sounds.) One downfall is that it costs a few dollars to get in; another downfall is that it’s extremely crowded on weekends. For Senior Leah Janelle, however, Mendum’s is nothing but fun: “Mendum’s is the best swimming place ever because there’s so much to do. You can jump off of a huge rock which is really fun. Al Ayers almost died when she did that... but she didn’t so it’s okay! You can also rent kayaks and stuff which is cool. The best part of Mendum’s is pretty much just chillin’ with your friends, swimming and picnicking!”



A bridge and some rocks in the Lamprey River

Lamprey River

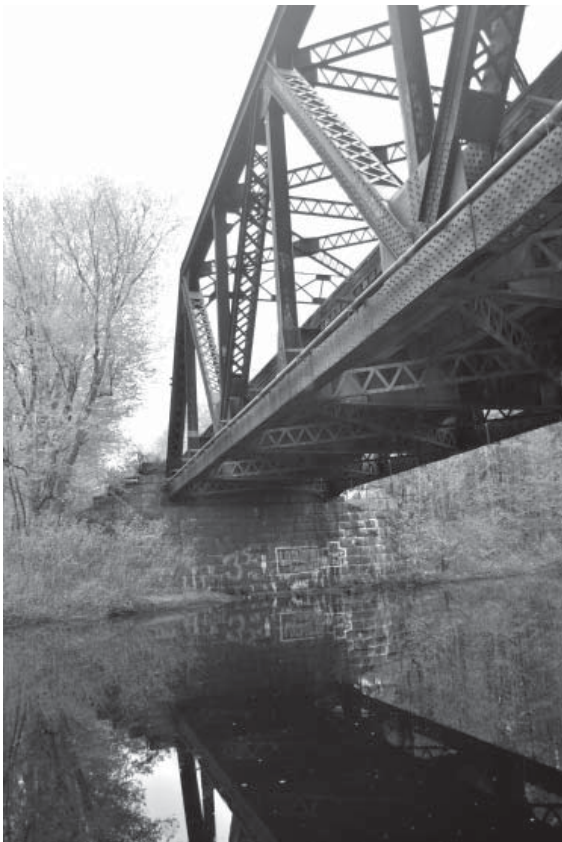
Basically anywhere in the Lamprey is a legit spot to swim, but there’s a particularly nice area on the corner of Bennett Road and Packers Falls. It features a shallow, rocky area, a deeper pool for swimming and boulders to sit on afterwards. It’s usually not crowded and fun with a group of friends.

Outdoor Pool

Although affectionately nicknamed the “un-flushable toilet”, the Durham Pool is convenient and easy to get to when you want to take a quick dip without trekking through miles of wilderness to reach the water. However, says Senior Xander Bahl, “There are too many people and I hate how adults let their little kids run out of control freely.” It will also put a tiny little dent in your wallet, but on the upside the ice cream truck comes every day!

The Trestle

Wiswall on steroids. For thrill-seekers and path-less-traveled-ers, the train trestle off of Bennett Road is the perfect location if you want the adrenaline rush of jumping off a 20 foot-high bridge into the river. As if that wasn’t enough of a thrill, jumping off of the trestle is technically illegal (although swimming beneath it is not), because it requires walking on the train tracks. Senior Hannah Nelson describes her run-in with the law: “When I was walking to the trestle, the popo stopped us and gave us this huge lecture about criminal trespassing. There were a lot of us there so we had to wait until two more cops showed up so they could write all our info down and call our parents. It was super obnoxious because we were just walking along some tracks to go swimming, but the cops made it a HUGE deal. It also didn’t help that I was with a bunch of Dover kids who kept trying to fight the cops. And then one kid made a run for it so drug-sniffing dogs were called in.”



The view from underneath the trestle



Katie Burzon
Features Writer

DOLLAR STORE DEALS!

For many of the students at Oyster River, college is just around the corner. However, with college, an expensive lifestyle follows. From tuition to books the expenses will be very high! So in order to save you incoming freshman some money, Mouth of the River's Katie Burzon decided to explore the local Family Dollar and Dollar Trees of the area.

Gift Wrap/ Gift Décor- Christmas, Hanukkah, Birthday Parties: we all know these holidays and events as happy times, but what's not happy about these times is the effort and money that goes into getting the decorations to make these holidays special. Going to Hallmark and spending a total of 15 bucks on a roll of paper and 2 bows is not something you want to do. At the Dollar Tree, there were aisles upon aisles of wrapping paper and bows. Colorful and metallic bows and ribbons lined multiple shelves, and the best part is they're only one dollar! I haven't seen the collection of gift décor for other holidays but I'm sure it's worth checking out!



WARNING! Do not get lost in large forests of bows!

Deal Evaluation Rating: ★★☆☆

Movie Theatre Candy- Movie theatres are the biggest culprits of selling poor (and by poor I mean unfortunate and broke) teens ridiculously overpriced candy. If you are willing to pay \$5 for a box of skittles, there's something wrong with your logic (candy = happiness, *especially* candy + movies. *However* happiness ≠ \$ 5 candy!). But have no fear, the Dollar Tree can cover that too! With many brands of \$1 candy at your fingertips, you'll never have to walk into a Rite Aid again! On my expedition I was particularly impressed at the selection of Cookie Dough Bites they had, since they're my favorite candy I was especially awed at the fact that they had three different flavors of them too. Bravo, bravo.

Deal Evaluation Rating : ★★★★★

Snacks/ Food Selection- Though the Dollar Tree is filled with many, many amazing deals, their food selection was where we were least satisfied. If you're looking for a place to snack and you're running low on money, well maybe then you might stop by, otherwise I strongly urge against it. If you're looking to make a lunch or a proper dinner, this is not the place to go. The frozen food selection consists of rows upon rows of frozen dinners and the aisles mainly consist of chips and toaster pastries. It sounds like a snacker's number one destination, right? Well, maybe if you don't mind eating food with brands no one's ever heard of before, but overall I'm going to have to say that this is the Dollar Tree's biggest weakness .

Deal Evaluation Rating: ★☆☆☆

Toiletry Supplies- High school is a difficult time: growing up and your body's changing, but however difficult it may seem, you should be happy to know that you don't have to smell like the inside of the hockey team's locker room. At the Dollar Tree, the selection of shampoo, conditioner, soap and toothpaste was very impressive! With about 2 of the 7 aisles filled with \$1 toiletry supplies, you'll never have to worry about smelling bad again!

Deal Evaluation Rating: ★★★★★

School Supplies- Since I'm not avid Dollar Tree shopper, when I left for my adventure I wasn't quite sure what I would find. However, finding this gold mine of school supplies was probably the best find in the whole store. Just to name a few I found: pencils, erasers, scissors, paperclips, tape, combo locks, white out, lined paper, binders, book covers and highlighters! Wow, it really was a lot. I think that the best deal from the school supplies section was definitely the poster board. I think we can all agree that we've have gone through lots of poster board in our high school career (and middle school career as well.) For something that's used that often, it should come pretty cheap. Well, at Dollar Tree they have poster board in multiple colors, along with original white, and the best part is that it's 2 for \$1. Every student deserves cheap school supplies, and Dollar Tree is there to provide that to you.



Deal Evaluation Rating: ★★★★★

DOLLAR STORES NEAR YOU!

Dollar Tree 1981 Woodbury Ave, Portsmouth (603) 436-1402	Family Dollar Store 920 Lafayette Road, Portsmouth (603) 474-5717
Dollar Tree 451 West High St, Somersworth (603) 749-6270	Family Dollar Store 47 Chestnut St # 2, Dover (603) 742-6958

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					3 Last day of classes for Seniors Murder Mystery Dinner, MPR 6:30pm - 9pm Seniors- Library books are DUE!	4 Senior Service Trip 9am - 1pm Relay For Life
5	6 Awards Assembly 8:15am -10:30 am Gym Yearbook distribution	7 Senior Class Trip Ellacoya State Park	8 Senior Exams	9 Senior Exams Graduation Rehearsal 12:30am Baccalaureate 6:30pm Auditorium	10 Senior Exams Rehearsal 9:30am GRADUATION!! 6:00pm Project Grad! 10pm Underclassmen Library books DUE! Brady's 18th Birthday!	11
12	13	14	15	16 Underclassmen Exams	17 Underclassmen Exams	18
19	20 Underclassmen Exams	21 Underclassmen Exams Last Day of School!				



Brenna Cahill
Features Writer

OVERHEARDS

“People going to college don’t suck on their phones” - Mrs. Miale

“The second you’re born, you start to die.”
– Mr. Nichols

“I feel like you like guys more than you like girls.” – Conner Kolter to Mrs. Kucera



“Griffin Sperry is the next Michael Jackson,”
– Andy Southworth

“I’m going to do my job, and I will make you feel like an idiot. I’m very good at it.” – Mr. Whalen

MEET THE 8TH GRADERS



Brady Brickner-Wood
Op-3D Writer



Megan McGregor
News Writer

Meet the class of 2015. Megan and I pulled these kids out of science class one day to ask them the most intimate questions one human being can ask another. They started off quiet and shy, but eventually, we forcefully pried open their young mouths. Not too long into our conversation, they begun to share with us their deepest and darkest secrets.

None of them seemed very intimidated about high school. They all seemed open to the challenge of more work and more freedom. Only time will tell if these little buggers will transform from shy and small rodents into bold and brave warriors.

In the year 2015, these little knuckleheads will become the rulers of the school. Meet them while you can, know their strengths and weaknesses and suck up to them before they all take over the world.



Will Appleton

- 1.) *What will you miss most about middle school?*
Nothing.
- 2.) *What are you looking forward to in high school?*
I'm not going to Oyster River, I'm taking a prep-year for hockey, but when I do go to high school, I'm pumped for high school sports.
- 3.) *What are you nervous about for high school?*
I hate homework!
- 4.) *Advice to the 2012 seniors?*
Kiss my butt!



Grace Tauriello

- 1.) *What will you miss most about middle school?*
Going from the top of the school to the bottom.
- 2.) *What are you looking forward to in high school?*
Freedom.
- 3.) *What are you nervous about for high school?*
Getting lost.
- 4.) *Advice to the 2012 seniors?*
I don't care.



Megan

- 1.) *What will you miss most about middle school?*
Having the same kids in all of my classes.
- 2.) *What are you looking forward to in high school?*
I think taking drama and acting classes will be really cool.
- 3.) *What are you nervous about for high school?*
I don't want to get lost or late to classes on the first day!
- 4.) *Advice to the 2012 seniors?*
I don't have any advice for seniors.



Collin Nichols

- 1.) *What will you miss most about middle school?*
Going from the top of the school to the bottom.
- 2.) *What are you looking forward to in high school?*
Playing on the lacrosse team.
- 3.) *What are you nervous about for high school?*
Getting beat up.
- 4.) *Advice to the 2012 seniors?*
Stay in school.



Jon Dutka

- 1.) *What will you miss most about middle school?*
Nothing.
- 2.) *What are you looking forward to in high school?*
Playing on the soccer team.
- 3.) *What are you nervous about for high school?*
The homework.
- 4.) *Advice to the 2012 seniors?*
My brother's a senior, so graduate.

SENIOR MEMORIES: WHAT WILL YOU MISS ABOUT THE CLASS OF 2011?



"Nicolas Pena winning prom king." -Ned Clark

"Ben Belanger squirting me with milk. A lot of memories are of people doing naughty things, sadly, and are of Forest and friends. Peter Krumpe stealing Grant Chamberlain's briefcase and lying about it even though we had it on camera. Mrs. Best and Kyle Cooke's love of forensics. The Russia Trip. Anything Marina Slavin." -Mrs. Rogers



"John Andrew giving a speech during spirit week and uniting the entire senior class." -Hallie Miller

"Brandon Ransom paying Bobby McDonough an extra credit physics buck to go into the core between classes when the core was quite populated to stand up on a bench and yell, 'Hey everyone!' and chug his 32 ounce blue nalgene bottle." -Ethan Druskat

"Helping out in Mr. O'Connell's Computer Integrated Math because the seniors are a lot of fun." -Ms. Carr

"Chylvia mooning Mr. Maynard and Chylvia getting kicked out of Mrs. Wainwright's class." -Evan Doyon



"Kate Messler having a day named after her." -Izzy Gorham



"This is my thirty first year here and the class of 2011 has to be my favorite. I am lucky to teach two classes that seniors mostly take, The Sixties and Psychology. In these classes we are able to laugh and have fun at the same time. I am happy to teach these classes and look forward to them everyday. When I think of the senior class I think of the walk-out, which positively represents the senior class. I really enjoy playing Chinese Handball with them and I am also very happy I was able to take a group of seniors to Mt. Chocorua." -Mr. Mroz

"The hockey players causing trouble in the library during lunch." -Ms. Pearce

"Marcela being forgetful and leaving her things on the courts after practice." -Mr. Heuchling

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Project Graduation 2011!*

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**Provided space for
Raffle ticket sales**

Durham Marketplace – Durham
Oyster River Athletics - Durham

SENIOR WILLS

Poornima Aggarwal:
Scott Fillion- all Lil Wayne songs
Drew, Chris, Haley, China- swim team
Devin Thomas- Mrs. Tag
Mrs. Ricker- my giant check
Alex, Talya, Brennan- NHS. Enjoy :)

Sayward Allen:
Owen Allen- the Golf Team & a few mul-
ligans
Brennan Young- all those chill moments
T-Hack- all my baseball stuff you can fit
in your bag
Patchu- a year’s supply of Sour Patch
Kids

Peter Attisano:
Parker Eastman- the eggs
Elizabeth Attisano- the van, treat it well!

Ashley Ayer:
Scott Fillion- sassy keychain
Kristen Rohde- Sheesha & all her friends
Emma Rotner- Swim Team Champion-
ships
Drew Thibault- a bedtime past 9:00pm
Joe Lane, Alex Jones, & Parker Eastman-
Lane 6
Haley Jones- Cherry Lane
Chris Rouleau- freshman girls

Caitlin Ayer:
Scott Fillion- sassy keychain & Swim
Team legacy
Corey- awkwardness
Megan Comeau- awesomeness & love
Kayli, Quack, & Allie- the soccer team
Drew- Lynn & Mr. Reeves, a growth
spurt
Evan- Felicia & Ollie

Al Ayers:
Olivia Moore- Lit & Land! Our fav class
of all times!
Natie Blinsky- yearbook & Albert!

Jessyka Bagdon:
John Meredith & Serena Pape-the frisbee
legacy
John Merideth- my severe hatred
Alanna Bagdon- high school!
To whichever group of underclassmen
can prove most irritating to the librar-
ians- the couch

Xander Bahl:
Zach Ahlgrim- Boys Volleyball Team

Jake Bayer:
Baby Jake (Paul Burgess)- my heart ;)

Emily Behrendt:
Logan- Henry Rollins & being the most
hardcore kid of them all.
Julie- The stone pigeon
Harry- Devan Roehrig & adorable sweat-
ers
Zack- Teenage angst
Graham- Volleyball games & GHT
Mr. O.C. – stupid things, breakfast &
Joe’s pizza
Mr. Lawrence, Mrs. Bilynsky, Ms. Rosi-
all of my love & admiration
Everyone else- fight the power

Andrea Beladi:
Billy Salmon- Durham Point Road
JuJu- the responsibility of the Drama Dep... I’ll
be around ;)
RJob- the future of Oyster River raging, a.k.a.
the sand pit
Jenny Tay- the future of Oyster River shows
with your amazing-ness
Katherine Meredith- my rack of treasures

Ben Belanger:
Frazier- the 80 lbs. weights
Wade- one haircut per 2 month period
Alex Harling- I give you Carli Chiodo back
T-Hack- endless mistakes with ugly chicks
Maggie Jones- a diaper
Freshman Bids- 988-9103

Joe Bennett:
Ayan- absolutely nothing
Trevor- the pit
Zack- the house

Ashley Benuck:
Reed Guerino/Alex Harling- the soup kitchen
Scott Fillion- my American Lit. notebook
Stephen Luna- a new sweatshirt

Mike Bilynsky:
Ryan Frazier- Nacho Cheese Sunflower Seeds
Andrew Gas- giving back to our community
during soccer
Natalie Bilynsky- the car
Travis Hackett- Muscle Milk!
Cody Kondratenko- Andriy Shevchenko soccer
jersey (you’re the only Ukranian I know)

Georgia Borner:
Amelia- Ziggy & Mom, take care of them both.
Hannah Igoe- to you, I leave my iTunes library
& Amelia... good luck with that
Poffles- I leave you Sagwa & good times
Ryan Kerrigan- Poop

Jessica Boulanger:
Having not been here very long, I have little to
leave. But I will leave a few pieces of myself to
others.
Matt Scheffier- I leave the couch in the library
that I rested on so many times a day
Ms. Pierce- I leave the emotional distress of
Wally

Brady Brickner-Wood:
Nick Diveglia- my bed
Ryan Frazier- weight room
Jeremy Halstead- a kick in the face. You be-
trayed me.
Anthony Shea- my fighting & ball handling
skills
T-Hack- Aruba & Jamaica
O.C.- keep doing your thing...Run Train
Tom Gehling- big time shots
Austin Alphonse- my style
Michael M&eville- keys 2 the city
Brenna Cahill- the moon

Maddie Brown:
Delilah- Tygur, my music, Suzie & Ray
Austin- PacSun shirts, car talks, annoyance,
meow
Tom- magical bites, kayaking trips
Jason- my car
Derek- car rides for Eliza

Nick Brown:
Chadbourne & Ian A-L: the best hill on the east
coast. Keep shredding, my boys!
Spinney- the power to shred djembe faster than
Mark Callwood ;)

Brad Burke:
Mike Mandeville- the senior core, now named
the “Mike Mandeville” Core
Big Papi, a.k.a. Lil Baby- Higgsie’s UNH strength
cutoff so you can hit the gym in style
Trev- some soap because you smell gross
Mark Callwood:
Mr. Brian O’Connell- all the Line Rider tracks
that I have ever made in his class during my
Computer Integrated Math class
Alex Harling- my chemistry skills

Grant Chamberlin:
Nathaniel Spence- my bag filled with ...
Zack Bennet- warm kisses on a cold night

Jack Clancy:
Seamus Clancy- the ‘please take Clancy” chant
Nick DiVeglia- my heart
Anthony Shea- my brother
Tom Gehling- my Halo skills

Sara Coit:
Sean Coit- the Scoit name & the car
Natalie Bilynsky- the track team
Mandi Lathrop- hurdle crew
Scott Fillion- Lil Wayne
Evan Webber & Andrew Gas- better decision-
making skills
Jack Collopy- summer Emerson
Shauna Bulger- my love

Lauren Coryea:
Chole- math, hip-hop, & Cheerios
Paige- CDs from the Suba
Becca/Olivia- my GS suit, wear it well
Naomi- CDs from the Suba, & my friendship
with Bill
Kevin/Cody- Devil’s Den & Arctic Survivor
Matt- sweet hair styles

Landon Curtis:
Carter- the school, bring down the house homie
Ned- did it go POOF?

Eryn Daly:
Brittany Daly- my car but not the keys, my pre-
cious dog & Emma-Lee
Brenna Cahill- Spanish class talks, fruit gum-
mies, Cape Cod sweatshirts
Natalie- BBM’s & the future of the yearbook

Brianna Datti:
Shauna Bulger- number 11 in volleyball & the
libero position. Good Luck!

Gen Davidson:
Courtney Tewksbury- the seat next to Mrs. Lucy
Izzy Gorham- C period gossip/my awkward-
ness
Kelsey Brown- extra duct tape
Brennan Young- my pick-up lines
Mrs. Miale- Mrs. Richardson, a new focus group
of freshmen
Mr. Nichols- an awesome basketball team

Lucas Davies:
Ayan Imai-Hall- the production of the next Lip-
Dub

<p>Tristan DeBree: Tommy Daigle- all of my failed physics tests, & a 12-pack of Mountain Dew Rebecca Potts- gas money</p> <p>Marcela Dorfsman-Hopkins: Megan Comeau (Soup)- my heart Kayli Igoe- my team Corey Scarano- a state championship to win Molly McQuade- Quack Paige Moody- Maple Syrup Hannah Igoe- a onesie Little June- Little Sen</p> <p>Becca Dowhan: Jen Ransom- Monahan’s class :) GOOD LUCK. Averie Chandler- :) our walks during pottery</p> <p>Emily Dube: Rachel Valley- the back of the bus Abby & Emily Howard- Drew Jenny & Alexandria- senate & O’C Ellen Sievert- #10 Erin Thibault- your empty house, the roof above the TV room & Bean Emmet Todd- my sailboat (but not actually) Drew- filling up the bucket forever</p> <p>Hannah Finch: Darby & Lucas- You guys get the truck for the next two years, don’t fight over it too much. (Darby you can’t have my room though.) Kyla- You get the setters ball to yourself now.</p> <p>Joseph Fletcher: Aaron Bencks- Jace Pulls Rye Morrill- defense Tom Gehling- Shower Crew Stephen Luna- fat walks John Deturk- a new sweatshirt</p> <p>Justin Fones: Johnathon Fones- the Tenor 1 part spot Simon Popeki- Captain of the FIRST Robotic team “Cimminon” - an egg</p> <p>Kyle Frye: Carter Bradley- you now control the school</p> <p>Corey Garland: I leave my fortune with John Spinney</p> <p>Jack Garnhart: Bishop- best forward on hockey Travis- my slider CJ- Higgs’ sensitivity</p> <p>Athena Giles: John Bartholomew, Meredith & Serena Pape- the giant frisbees</p> <p>Ciera Gobron: Brittany Daly- carpet cleaner & a new comfort-er, my car since Eryn won’t give you hers ;) Mrs. Horsley- my dresses & belts Natalie Bilynsky- my amigos at Ixtapa & my job</p> <p>Adam Goodwin: Moustache- Tim Lawrence Liam Grenier- rebounding skills Asher Booze- voice from the net</p>	<p>Melissa Goodwin: Kaylen & Alli- the softball team Izzy Gorham- Christmas at Mgood’s! Riley Maynard- Belle Lane Emma Salvati- rides at midnight Kaylen Beary- choc. chip muffin from Dunks Aisha Halabi- the boys</p> <p>Chelsea Graham: Shelby Dillman- California love Harry- Heroin-chic boy Katie Nadeau- chocolate milk Katie Levine- the Sand Fairy Jill- blueberry scones Black Zennett- unfinished stories Kyla- blue van sightings Katie Sylvia- my love notes</p> <p>Robbie Greenleaf: Jessie Bornkessel- my magic with the ladies Abbey Doucette- my car & Taylor Swift Travis Hackett- ice cream & the pitcher’s mound Trevor Delisle- my level 100 Kyogre Ryan Frasier- whey protein & the baseball team Brittany K. Lapointe- my everlasting love & our woodshop chair</p> <p>Evan Guillemette: I will leave my stinky shoes in the locker room for the juniors to use next year.</p> <p>Melissa Halliwell: Jasmine Stump- shaant, small children, camou-flage Shooby- doo wop, doo wop Black Zennett- Dan’s moustache, NIIICK, 421 JR5?, all the biddies in the world, Taco Bell Clambee Pickleson- Clambee Pickelson Naomi/Rosi- LaPlant’s love forever Tono/Julio- mi Corazon Hairy- sober kids support group Bromley- Urijah Faber Mrs. Y- awkwardness/dance moves Monsieur et Madame- tous les pappillons</p> <p>Emily Healy: Matt- Bernice & a hollow book Toxic Frizz- lifetime supply of Herbal Essences, the traveling underwear & pet sitting jobs Rye Morrill- car markers & sarcasm MOR Juniors- the MOR legacy...and Alex gets a better attitude & Times New Roman Cody James Kondratenko- Lauren, Sally & I leave you life-size cardboard cutouts of our-selves & all our love.</p> <p>Bobby Heghmann: Hannah Herz-Khan- Lost DVDs Haley Haggard- mirror for her Junior face Tommy Daigle- a bottle cap from the cafeteria floor Veda Teffnor- gas money Emmy Poehlman- my left-over stolen pencil stubs</p> <p>Alex Hennessy: Little Sus- a bottle of ibuprofen Deturk- a hug Luna- directions to the Nike store Little Nicky- a new set of clothes</p> <p>Sam Higgs: Owen Allen- the hockey team</p>	<p>Ethan Hotchkiss: Jake Smith- the practice room jams Baby Rye- the defense Cody Jacobsen & Kevin Quinn- -33 with windchill Reilly & Evan- Spud Webb Dick Reece- all the squirrels in all the land Sean O’Rourke- Powww Emmett- a deep V-neck Mike Owens- pride of the family Katie Nadeau- a tiny dinosaur</p> <p>David Isenberg: I give Drew Thibault a shaving razor in case he ever needs it. I also give Harry Slepian the keys to Towle’s Prius & a pair of flippers.</p> <p>Leah Janelle: Volleyball team- an amazing season! Do it again next year! Jilly, Katie N., Kyla, Eryn- leadership for the team Katie Sylvia & Shauna Bulger- my love! Volleyball team- Danimals</p> <p>Jeff Johnson: Suss & Deturk- the lacrosse team Carter- all the freshman hazing</p> <p>Amanda Jules: Abbey Doucett- crème eggs & my hand is a turtle Marissa Biederman- dog food for Mike & a piece of the sky! Kyla McCabe-Corrow- the volleyball scorebook & the wristlet Autumn Jules- 2 more years with mom & dad...maybe auntie Brittany K. Lapointe- the rumor ;)</p> <p>Brianna Jules: Harry Slepian- the will to be the most fabulous kid at Oyster River Shelby Dillman- pink hair Zack Bennett- crunk juice & Odysseus Autumn Jules- Justin Bieber</p> <p>Dylan Kelly: Carter Bradley- seagulls Kyle Knight- lipstick Nick Diveglia- love</p> <p>Kelley Kirby: Jesse MarkAnthony- my delicious pan-cakes Kate Chalmers & Alex Grogan- New Years Eve</p> <p>Conner Kolter: Tewks- puzzle parties Austina- a truce Corey Scarano- V Ellen Sievert- lucky #21 Rachel Valley- my jersey #8 Cassidy- Marley, my room, an empty house</p> <p>Peter Krumpe: Emmy Poehlman- my rugged manly charm Harry Slepian- my angst Erin Leahy- a magical dinosaur The Wibergs- all of Sven’s stuff Kate Sahagian- absolutely nothing</p>
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“Live your life in a way that is true to who you really are. Be kind. Be courageous, especially when it comes to doing the right thing.” - Mrs. Raiford

Judy Kucera:
To the English Department- best wishes, any books that you want, & all my thanks for everything. To Mr. Kelly- my file cabinets, my classroom & good luck! To Mrs. Y- a more focussed Expo class. To Izzy- a little progress. And to MOR & all my students- I leave you my gratitude & the ability to make deadlines. Share your Pulitzer Prize money with me.

Brandi Lapierre:
Kristina Wetherbee- Smitty’s Tow Truck
Claire Salmon- class & winter clothes
Brittany K. Lapointe- my parking spot (watch out for Lawrence)
Kelwey Hogan- Garrison Hill Sledding

Paul Larkin:
I leave the track team to Alex Johnson, Ethan Druskat, & Steve Luna.
I leave Brandon Congalton chill lunches in the art room.
I leave Evan Webber my bad sense of Humor.

Geoff Lee:
Ryan Frazier- the baseball team...sorry
Kelsey Hogan- the legendary nickname KHOG (since I’m the creator)
Next year’s freshmen- the sympathy of having a crappy senior class
T-Hack- make better lady decisions

Ellen Legard:
Harry Slepian- being fabulous
Shelby Dillman- daily hugs
Ned Clarke- February 5, 1993, Portsmouth Regional Hospital
Logan Miller, Eric Mulligan & Reilly Lawrence- quotebook

Jack Lewis:
Alex Jones- cats, another state championship
Emma Rotner- adventures to strange places
Drew Thibault- Diving State Championship
Parker Eastman- Lane 6
Riley Maynard- weird faces in math
Brennan Young- the beach & prom

Tony Limauro:
Tennis team to Zach Jones, a relaxing senior schedule for Aaron Bencks, & all my math skills to Nightcrawler (Tom Gheling)

Jenny MacArthur:
I leave Marissa Biederman number 2 in hockey & a spot on the Century Club banner. I leave Rachel Valley my brother. I leave Natalie Bilynsky Nick, you’ll need all the help you can get with him. I finally leave Mr. Troy alone although I will come back & visit. I will leave Sandra Strogen the tone-deaf award because God knows you can’t sing, & also number 12 in field hockey. To Amanda Souvannaseng, I give you luck to survive the rest of high school & the ability to visit me at Plymouth.

Grace MacDonald:
Matthew Healy- my love & my hand in marriage
Maggie & Jen- Dunkin’ Donuts & Double Dates
Rye Morrill- my tennis racquet, Apples to Apples & RASTAFARI
Scott- MacBook & dead cats
Brielle- the neighborhood & my pants
Brennan- a sassy prom date

Olivia Marple:
Julie & Harry- Lit Mag

Sydney Martin:
Zach Martin- anything cool
Front office- fun times in Focus

Elissa Matheny:
Molly McPhee- another year of Spanish, free period tanning
Andy- Austin
Austin Alphonse- my artistic talent
Haley & Emmet- Diana & clean water bottles

Bobby McDonough:
Christian- the ability to kick
Big Papy- my steez & cellies
Thomas- the 5 spot
Patrick- the Durango
Niiicccck Smmiicchh- the ability to snipe

Megan McGregor:
Molly McQuade- Glee (& all the YouTube videos), The Bachelorette/Bachelor
Izzy- SAT book...if you still need it. THE BACHELOR & the Faculty neighborhood.
Erin Thibault- split ends
Girls’ soccer team- WIN, PLEASE!
Naomi- THE CREW TEAM & everything GREAT about it
Mike Mandeville- a peanut butter jar, because I know how much you love to eat peanut butter

Kate Messler:
I want to leave Izzy Gorham a 3 points shot.

Dustin Miller:
I, Dustin D. Miller leave Andrew Wolcott, at the end of my senior year, a fifth year of high school.

Garrett Moore:
Adrian Schidlovsky- a lock of Gare-Bear Hair
Eric Leslie- Halo skills
Alex Harling- the procrastination of getting your Eagle

Rachel Murphy:
Natalie Bilynsky- my camera, scenarios, Emma the pug & D’Mahl McFadden
Scott Fillion & Natalie Bilynsky- Samuel W.
Rebecca Murphy- Subaru & the one in charge
Alex Jones- Clyde the cat
Reed Guerino- HBG
Brennan Young- a sassy date to prom
Kaeli McPhee- Becca
Pranav Nanda- curry
Ellen Sievert- five second photoshoots
Ali Lewis- Kai
Lynn Burke- Aliyah
Wilson Fwu- hangman
Melissa Stevens- Craig & Jodi
Scott Fillion- Phantom of the Opera, my beautiful voice

Hannah Nelson:
Alison Sonia- Varsity goalie
Molly McPhee- Mark
Paige Moody & Talya Auger- Schaeff & RFL

Gubby Noronha:
Chris O- hayas
Christian Davis- good form
Dick Reece- my laptop & iPod
David Chen- self-confidence
Parker- The Capitalist Manifesto
Duncan- Kyle Emerson
Hunter- all my photos
Ryan Brady- beating Godin
Jack Collopy- straight pride
Wes Hutton- the ability to do work
Andy Armstrong- Libby <3

Jenny Parker:
To John-John- Francesca the Pole-Dancing Rhinoceros. Really.
To Rachel Pease- your drunk lady, Jared Leto, Ethan, & Jesus-flavored coffee
To Serena- the hallway joke. Enough said.
To Griffin Smyth- the Land of Shad. Use it well.
To Rachel, John, Evan, Serena & anyone else epic enough to use it- THE GIANT FRISBEE!

Molly Phelps:
Tom G- Myla!
Austin- a Lesley application
Bencks- nights out in Boston with me & Emma Ayan- Austin
Erin- a job at the Gap :)

Katti Phetakoune:
Joelle Lesniak- planting the seed
Kristina Weatherbee- best birthday & middle name ever
Stephanie Hollister- the worst day ever

Kayla Pigeon:
Morgan Fay- the art room & Brandon ;)
Jennifer Taylor- my spot in the studio & a chocolate muffin
Alexandria- ballet company, have fun with that, and all three guest passes to come visit me

Sally Pollard:
Emmet Todd- an engagement ring
Brielle Short- Chauffeuring Shearwater Services
Melissa Stevens- Warren’s mousse
Zach Jones- sparkly pink bikini top
Zach Park- the ladies of Shearwater Am&er- Gretzky
Myth Class- Mr. Garman’s jokes about chess
Sam Owens- Ricky
French Department- my France notes
Cody Kondratenko- mi corazon & my I <3 Cody shirt (heheheheheh I LOVE YOUUUUU)

Rebecca Raeder:
Devin- the crappy red high jump mats
Zach B- Mrs. Yatsevitch
Brendan Congalton & Erin Leahy- tons & tons of clay & the art depo.
The Art Depo.- OWLS & TAPE
Nick, Alex, Shauna, Mandi & Webber- Mexican pizza
Michaela- Wally West or Barry Allen, take your pick.

Bridget Regan:
Jenny Taylor- A Taste of Honey
Mike Mandeville- half of my heart to sing that duet with Taylor Swift
Brenna- muh BBG & a bag of my tears
Katie B- Alex’s dead cat(s) and the giant frisbee
Alex- Littlehale & freshmen biddies
Nate Lord- 603-534-0158
Alexandria Trombley- Alden Caple

Katja Ritchie:
Harry Slepian & Julie Krzanowski- coffee dates any time
Shelby Dillman, Katherine Meredith, Jill Eddy & Emmy Poehlman- adventures, poor choices, and Michael & Ellie’s phone numbers
Kate Sahagian- cast party love
Zach Bennett & Kiersten Andersa- good judgment
Meredith Freeman- Caple- hugs & my stars
Brewer-all my collective tardy notes
Madame et Monsieur- tous les papillons
Branwyn Ritchie- the Subaru, the fam & ORP girls’ nights

Emily Rodgers:
Petey- long sleeve T’s
Phole- the back seat & sassing Casey
Ellen- my legs
Corey, Allie & Kayli- Are you titting me?
Lynn- my love & #7.
Anthony Shea- 603-866-6290

Laura Rogers:
Responsibility for Ms. Miale’s emotional well-being to Wally Kenniston; just don’t hug her!
Advising Trevor Delisle about relationships to Ms. Richardson
Planning/recruitment for the next Lip Dub to Kathy Pearce
My buggy whip to Mr. McCann
Office with no exterior windows to Ms. Wotton

Kyle Scarano:
#34 to Brennan...not Jean-Mac
The Passat to Corayray
My heart to my bfffl
Nothing to Hopkins, he sucks

Ayera Schreiber:
2012 Adv. Art/Senior Studio- big messes, hard work, & the C-surplus legacy
Erin Leahy- my storage space
Veda & John Meredith- Queen Victoria Regina
Rachel Pease- SKASKASKA
Alexis Holovich- the will power to draw more than use her iPod

Evan Schultz:
Bryce- the Schultz legacy
Asher- my love
Louis- Allons-y les garcons

Helen Segil:
Matt- Jeff & Stacey, the car
Chole & Paige- ski team, all around the world
Cody & Kevin- Waiting Crew, Devil’s Den, team breakfast, waffles...
Naomi- boat rides with Mike & Ben
Austin- erotic dreams & gossip
Brogan- sibling complaints
Emmet- less teenage angst
Sandro- Matt

Joe Shields:
Even Webber- an electric shaver
Zach Algrim & Ian Szilagyi- a dog collar to remember me by
Travis Hackett- a bigger Mavericks bag & hair gel for his jersey shore steez

Alex Smith:
HELLO WORLD!

Andy Southworth:
Christian- my kick
Chris O- my dog
Zack Jones- Nike tennis camp
Logan Aldrich- everything

Paul Stettner:
Marty Thornton can have my corner seat in Mrs. Carr’s classroom.

Andrew Sullivan:
Jeremy Halstead- nothing (you betrayed me)
Nick Diveglia – a promising future of breaking hearts & takin’ names
Ian Szilagyi- the scrub 4
Louis Monterosso- Jessica MarcAnthony (work some magic)

Eric Sylvia:
Katie Sylvia- the Chylmobile
Trevor Delisle- ninetails
Katie Nadeau- all my awesome CDs
Kelsey Hogan- my heart
Julien Pelletier- my sister
CJ Jerry- you get Hdawg
Aisha Halabi- toilet paper
Brittany Lapointe- her bra back

Annah Todd:
Emmet- the green Volvo
Mrs. Miale & Mrs. Richardson- a new focus group of freshman!

Nathan Tong:
Thcow crew- next year should be solid, figure things out, go to states, keep the herd together.

Samantha Vaughn:
Emily Vaughn-my position on the ORHS swim, & non-existent parking spot.

Sarah Vaughn:
To the class of 2012- the core, cherish it. & an awesome senior year.
To the rest of the school- good luck, embrace challenges & have fun.
Mr. Troy- a fun , talkative focus group
Erin Leahy- the senior beads & an easy care free senior year
Harry Slepian- a fun summer with limited work at the DMP


Kelly Voltz:
Ellie Lewis- I leave my love for butt hugs

Danielle Walzak:
Brenna- the bathroom, Beyonce & my love
Kels- the team, Jay’s in the summer & a college scholarship
Liza – Monica’s beackseat (beep beep) & an eternal goodside
Ned- AC & a hug
Iz- an epic running hug & nice “....”
Corndawg- a constant determination (you won’t need it from me)
Girls’ b-ball- all my love

Chris Walker:
Nick Diveglia- my three point shot

Spencer Wyand:
Tom Gehling- nightcrawlers
Anthony Shea- I hate you
Liam- nothing because he is to stupid to comprehend anything
Travis Hackett- my bag & everything in it & Shuston
Nick Diveglia- my baseball hats

Justine Young:
Jenny Taylor- Mr. Brewer
Kate Sahagian- the Caple family
Claire Hawkes- Mark Smallwood
Molly & Kaeli Mcphee- the field hockey team
Katherine Meredith- ugly faces



Gemini

For your birthday you’ll receive a pair of Reebok EasyTone sneakers and a Shake Weight. Someone’s dropping hints about something...

Cancer

You’ll win an all-expenses-paid vacation to the destination of your choice, and there you will meet Enrique Iglesias. Then you will find money on the ground, but in American dollars it’s only 17 cents.

Leo

You’ll spend 19 hours and 3 minutes in La Paz waiting for your burrito, but it will be worth it because during the 17th hour, Oprah will make a surprise visit and give you...look under your seat...a free humpback whale!

HOROSCOPES

Virgo

You will have an intense craving for peanut butter and cream cheese sandwiches. Get yourself a BJ’s membership so you can buy giant bulk packages of Jiffy, and while you’re at it get a 62-count box of poppy seed muffins.

Libra

Your computer will crash in the middle of writing your 12-page final paper. Luckily, Bill Nye the Science Guy will stop by later that night and help you out, and you’ll end up getting a B+. Which is decent, I guess.

Scorpio

You’ll accidentally burn off your right eyebrow while roasting a marshmallow.

Sagittarius

Slurping a frappe from K-Scoop, you’ll get an awful brain freeze. You’ll have to go to a specialist in Boston to get your brain unfrozen .

Capricorn

You will eat a red popsicle while wearing white pants. Really?

Aquarius

Amelia Moore’s baby lambs will eat your hands. You will lose your taste for lamb chops. And hands.

Pisces

You will have so many dishes to do that you won’t be able to clean them all. You’ll have to eat off the floor, and accidentally eat an ant with your lasagna.

Aries

You will have a brain transplant and switch personalities with Rachel Murphy.

Taurus

As gas hits the \$4.00 mark, you’ll begin to rollerblade everywhere. Good thinking, but you’ll eat it while going down a hill and everyone will laugh and throw fruit at you.



Brenna Cahill
Guest Writer

MIND YOUR MANNERS

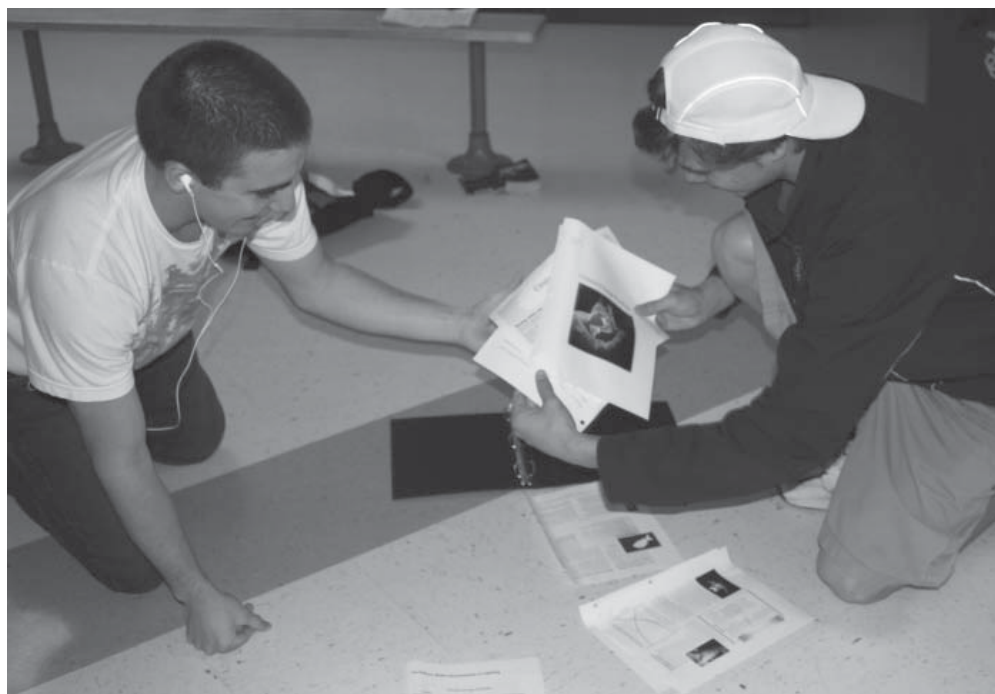
I was traveling through one of the 'Lab' stairwells, when I found myself trotting up the steps behind a fellow student. I politely acknowledged his presence by saying a friendly "hey!" to which I received no response, not even a smile or a nod. I was clearly heard because we were the only two people in the stairwell; there was no mistaking who had spoken. Finally, we both approached the doorway which the young man quickly opened, allowing only enough space to slip his tiny frame through. I then jumped to grab the door, right as it was closing. Not only was I blatantly ignored by this young man, he also refused to hold the door open for another few seconds, a few seconds which would have easily allowed me to pass into the hallway. I may be a bit too critical about the actions of others, but I really think that this younger generation could use a manners wake up-- a rebooting, if you will, of manners and overall respect.

It seems to me that the younger generations do not have that coveted respect for everyone that the older generations demonstrate. I wonder why the youth of America seems to be one of the rudest and ill-mannered generations alive today. Without counting the turbulent times of the 1960's-1980's, it appears that the youth, which includes myself, doesn't always have the most acute consciousness. I cannot help but wonder, does the youth feel that they do not need to mind their manners? Or are manners not even on their radar?

Personally, I always try to be aware of my surroundings. I feel that the way you present yourself can tell a lot about who you are. Take for example, you are going on an interview for a job that you would love to have, you and the interviewer are walking down to their office, and you come to a door, do you hold open the door for the interviewer the walk through, or do you slip through the door, leaving the interviewer on the other side unsure of what just happened? Obviously, it is the first choice, you would always hold open the door politely for the interviewer. Why shouldn't everyone act in that polite manner every day? Why does it seem like people pick and choose the times to be polite and the times to not care?

Junior Elise Cote-Milner, an employee at Geppetto's Pizzeria, explains that her job allows her to observe both rude and polite people. "Typically, the people that are in a rush are the ones that are rude," observed Cote-Milner. "But for the most part the majority of the customers that I deal with are pretty well versed in manners." No matter what, one will always encounter both rudeness and politeness, but it is timing that seems to be the deciding factor of which one you will get.

In no way do I wish to discourage those who have always put their nicest foot forward. I commend you for your great work. But I know implore the rest of the community to slow down your day and truly try to be outwardly polite. Extend a helping, caring hand to your neighbor, or to a stranger. Regardless of who it may be, just remember that politeness can get one much farther than rudeness.



Junior, Asher Booz, helps a distraught senior, Lucas Davies, pick up his papers that he dropped from his binder. Simple acts of kindness, like this, are the most polite gestures one can commit. I am not looking for individuals to go far out of their way. But rather, I am hoping that people will be polite and respectful, especially when situations, such as this, present themselves.

Dr. Saxe

**Oyster River High School
Psychologist**

To look deeper into this manners debacle, I spoke with the Oyster River High School's esteemed psychologist, Dr. Joseph Saxe. Although Dr. Saxe is extremely intelligent, his thoughts are exactly that, just *his* thoughts. He stressed that his personal opinion which is influenced by his professional knowledge should not be substituted as fact.

Dr. Saxe breaks down the rudeness into two separate categories. The first of which, he explains, "is based on a power grab—to intimidate or control someone, or even to avoid being controlled by someone else." While the first type of rudeness is intentional, the "more common of the two is clueless rudeness." Dr. Saxe goes on to say that the second type of rudeness "stems from not having a lot of awareness for others and having trouble taking people's perspective."

The United States, Dr. Saxe shares, "values individualism and personal freedom" which can create this sense that one person is more important than the group. This creates an unequal balance, a lack of harmony, that leads to inherent rudeness.

Dr. Saxe, along with Cote-Milner, both observed the link between time and rudeness. In our society, Dr. Saxe states that "time is a sacred resource." He goes on to say that "much of rudeness is based on impatience." Is it possible that if people were to just take a deep breath and stop racing around at 100 mph, our world could be a nicer, more polite place to live?

Mouth of the River's Manner Pet-Peeves

Bridget- When people interrupt conversations

Katie- Rude cyclists

Brady- People chewing loudly/ chewing and talking

Rachel- When people untag my photos

Jack- People chewing with their mouth open

Eryn- People who chew loudly

Emily H- When people interrupt conversations

Ben- When people blow their nose close to me

Emily D- People chewing with their mouth open

Megan- People who show off their feet

Danielle- People who don't hold the door open

Mike- People that scrape their teeth on their silverware

Alex- People chewing with their mouth open

Mrs. Kucera- When people spit

THE BURIED LIFE

Brady Brickner-Wood What do I know?
Op3D Writer Nothing. Not a damn thing. I don't

even know what the next step in my life is. The more I move forward, the more I want to step backwards. Maybe it's just me, but everything I see from my childhood seems more appealing than ever. All the people that I've grown up with since I was four years old are now starting to engrave their importance in my memory.

Lately, the sounds from the core are filled with the excitement and anticipation of seniors wanting to leave Oyster River. As much as I want to move on, and as tiring as the high school life gets, I will depart with a twinge of sadness.

I will leave a town that has, for seventeen years, been my only home. For me, the seacoast has an unparalleled sense of belonging and no matter where I go, it will be hard for any state, city or town to reciprocate the love that

the 603 has given me. I must leave behind my sports career. Never again will I sit in a locker room and lace up a pair of basketball shoes, listening to my coach's game plan. I won't break down film of opposing defenses and put on a jersey that I've worked seventeen year's to wear. I will continue to play baseball, but never again will I put so much pride and effort into a team than I have into this years high school team. I will never again put on a uniform that I have worked my whole life to represent. I also depart from my friends. I know I will stay in touch with a few close ones, but the

not be positive about my life while I am living? For all I know, I only have one chance to live. I first considered forming a bucket list when I saw the MTV show "The Buried Life" (I'm not alone, am I?). It seemed like the best life ever; traveling with your best friends, doing crazy stuff, while getting paid massive amounts of money. But, as cool as that sounds, I never took the idea seriously. How would I even go about renting a giant, party bus? How would I find the funds to travel around the country, doing ridiculous things with my best friends? That's what I thought.

I also never took it seriously because death was a topic that rarely crossed my mind. It seemed so foreign and so distant that I never considered it. However, as I have said, moving out into "the real world" can shift ones perspective. Relying on my self for support has made me realize that life does not have to be a strain. Life should be fun and amazing, and should never be taken for granted. For as long as I live, I hope I will keep this same frame of mind.

This bucket list is not only a reminder of where I will go, but where I have been. Future adventures and choices stem from the moments experienced in the past. That is why no matter where I go, my time spent in Durham will be a constant reminder of home and family.



Me crossing off item number one on my bucket list: Spend three months training Maury Thai in Thailand.

MY BUCKET LIST

- I never made a bucket list until I started writing this article. I always thought they were corny and I never found a need to have one. Yet, as I move on in my life, I will keep adding items to this bucket list in hope that someday, I will cross every item off of it.
- 1.) Spend three months training in each fighting style with a **Bad Ass** Master Trainer.
 - Boxing in the Bronx.
 - Muay Thai in Thailand.
 - Ju Jitsu in Brazil.
 - 2.) Publish a book of poetry.
 - 3.) Sing the national anthem at a sporting event to a sold out crowd.
 - 4.) Get a song on iTunes...and into the top 10 sold.
 - 5.) Win a state championship.
 - 6.) Learn how to do a wall flip where you run at the wall and then walk up it and do a back flip off it.
 - 7.) Ride in a hot air balloon...with a top hat on.
 - 8.) Shower in a waterfall.
 - 9.) Be the narrator for a movie trailer.
 - 10.) Go to an NBA Championship game 7.
 - 11.) Go to a World Series game 7.
 - 12.) Make an appearance in a Hollywood movie.

people I see everyday, that I talk with and have had classes and memories with since 5th grade, I will never truly talk to again. Then there is college. All of the excitement and happiness is significantly paired with uncertainty and fear. I will have to create a brand new life for myself, a much different life than the one I have in New Hampshire. All of this self reflecting has made me realize what I want most in life. I do not know what I want to do when I am older, or how I want to live. Yet I do know one thing. I want to live an awesome life. No matter where I go in my journey, I want to do things that I love with people that I love. This is where a bucket list comes in. If I set goals that I need to complete before I die, it will eternally motivate me to live to the fullest. Maybe that is wishful thinking, but why

WHO ELSE WANTS TO LIVE A "BURIED LIFE"?

- Dave Jasinski** - Travel to all continents.
John Spinney - Get chased by a tiger.
Jeff Johnson - Clone myself.
J. Phones - 24 hours in an arcade.
Sven Wiberg - Swim with sharks.
Collin Lawson - Invent a dance for dub-step.
Michael Mandeville - Get a Rajon Rondo autograph.
Kelly Kirby - Touch the top of a jellyfish.



Me crossing another item off my bucket list: Winning an NBA championship.

"Keep all the doors open, and if you have a dream for what you want out of life - don't take no for an answer!"
- Mr. Grove



Eryn Daly
Op-3D Writer

THE BIG ONE EIGHT

Eighteen is the age that every teen looks forward to. Finally, you can be in control of your own life. You can do what you want, when you want; it's the absolute best. So for all of you that haven't turned eighteen yet, I have made a list of 18 things you can do once the big day comes.

- 1.) Go get a piercing that you have been dying to get
- 2.) Get a tattoo
- 3.) Rent a hotel room with your friends
- 4.) Purchase a cigar
- 5.) Go rock climbing without a parental consent form
- 6.) Buy a scratch ticket
- 7.) If you honestly hate your name, you can legally change it now
- 8.) Be a good citizen, register to vote!
- 9.) Enter a 18+ contest
- 10.) Go wild at a casino (in some states)
- 11.) You and your friends can plan a trip to Canada
- 12.) You can buy all those awesome things on infomercials
- 13.) Join the Army
- 14.) You can now hold and cuddle with all those cute puppies you see at the mall
- 15.) If you're really crazy in love, you can get married now
- 16.) Buy your own crib
- 17.) Get a credit card
- 18.) Be careful once you turn eighteen, you can spend some time behind bars

WHAT DID YOU DO?

Bridget Regan - Bought scratch tickets, cigars, and cigarellas

Jack Lewis - Smoked a cigar

Hallie Miller - Hung out with my girls

Nevin Gansburg - Slept

Mrs. Kucera - Can't remember...

Molly Phelps - My friends took me to Montreal

Brad Burke - Hung out with my bros

Ciera Gobron - Got my cartilage pierced

Jeff Johnson - Had a real good time with my friends



Won \$1.00 on my first scratch ticket



About to have endless shopping sprees with my new credit card



Best (and softest) purchase I have ever made



18+ contest to win some big bucks

THE DAY THE NEWS DIED



Bridget Regan
Editor-in-Chief

Walking in downtown Portsmouth, I suddenly found myself stopping to look at a newspaper kiosk in the middle of Market Square. On the kiosk there was a sign saying, “This machine will no longer be in service as of May 2, 2011. Please visit your local convenience store or supermarket to pick up The Portsmouth Herald.”

Is this the beginning of the end for newspapers?

“What’s lost by not being able to sit down and read the paper?” asks former Oyster River student and now freelance journalist, Ethan Gilsdorf. For us, it’s so much easier to scroll down our Facebook newsfeed to find out what’s going on. Heck, I found out about Osama Bin Laden’s death via a Facebook status. I think we really need to step back and take a look at where we’re getting our news from.

When having a conversation with Gilsdorf, I found myself admitting that I didn’t have time to sit down and read a newspaper, but as my friends will attest to, I can spend hours on Facebook every day. It’s easy to proclaim that we don’t have “time” to read newspapers or books, but we get lost on our social media groups. We spend our time texting, watching episodes of the Jersey Shore, but we lose sight of what’s going on in our world.

Another challenge for everyone, take note of what important events



are going on in the world around you; become aware of issues that are grasping our country and countries all over the world. Be active and knowledgeable and one day we might be able to go back to the roots that made us the dominant animals of this world.

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“Take the time now to explore the world a bit, then settle down.” - Kara Sullivan



Ben Belanger
Editor-in-Chief

THE RANTS:

What Would Justin Campbell Do?

Webster's defines a school board as: a local board or committee in charge of public education.

"I was sitting here thinking I don't know what the best practices are in terms of hiring a principal... in terms of school districts," said ORCSD School Board Representative Jocelyn O'Quinn during the April 27th school board meeting. Correct me if I'm wrong, but shouldn't a board in charge of public education know what "the best practices are in terms of hiring a principal"? Maybe that's too much to ask.

As many of you know, on April 11th, the ORCSD school board voted to reject Howard Colter's nomination to replace Principal Rogers next year, Justin Campbell. The school board then decided on April 27th that they would look to an outside search organization to help them find a qualified individual for the job.

I had the opportunity to interview both principal candidates, and when ORHS Social Studies Teacher Matt Pappas came up to me in class on the 11th to tell me that there was an initiative to scrap the whole search process and start over, I was outraged. I was even more upset to hear that three of the four votes against the nomination came from our newly elected officials. I had a chance to see these candidates in a way that allowed me to form a real, educated opinion of them. According to School Board Representative Jim Kach, he didn't have this opportunity. "The experience I had in this process was never speaking

to those candidates until the night I was expected to vote on them," said Kach. "It was very rushed, I felt very uncomfortable." Kach went on to say that he, too was unfamiliar with the wants and needs presented by this district, saying that he "...would be determined to find out what it is we're looking for in a principal." He then asked "are we looking for someone who has had principalship experience? Are we looking for someone with classroom experience?"

Student School Board Rep. Cody Jacobsen raised an interesting point in rebuttal. "Mr. Kach, if you felt rushed in this process, if you didn't think it was fair... you should have raised that point much before the final interviews," said Jacobsen. "It was on the agenda to discuss this policy, and you guys decided to vote it off."

I'm writing this not to focus your attention on a past mistake, but instead to draw your attention to a bigger problem. I'm disappointed to report that as of yet this school is without a competent leader for the next school year and without competent representation to help them achieve this goal. Many months have been lost due to the continuous errors made by this school board – errors that are compounding and growing exponentially. I'm afraid that these errors will lead to yet another rushed decision, this time leaving Oyster River with another incompetent leader. There's no need for a \$15,000 search committee, what this school needs is representation capable of making this decision themselves. There's no need for an interim, Oyster River is just simply wondering, as Senior Class President Ethan Hotchkiss put it, "where is our Justin Campbell?"

THE MAN BEHIND THE MASK: JUSTIN CAMPBELL

Although I understand that everyone is entitled to their own opinion, I was surprised after hearing the school board's decision on Justin Campbell. After I had the chance to interview him a few days prior, I was convinced that the board had not seen the same intelligent, eloquent, well-spoken and prepared candidate that I spoke with. Given that the four board members who voted against him felt very "rushed" in their time with him, I took it upon myself to conduct the type of interview that they should have two months ago, because clearly they, as well as much of the community who did not have the chance to meet him, did not have the opportunity to truly evaluate what Justin Campbell could have brought to this school. I decided to do an investigative report about what kind of leader Mr. Campbell is at his current school as well as what I feel he could have brought to Oyster River.

Justin Campbell has been working at Milford High School for ten years. He began his career as a Chemistry teacher, moved up to Vice Principal and is currently working as the Director of Academic Studies. Mr. Campbell was introduced to the faculty and students of Oyster River High School on April 4th during a tour of the campus, a conference with a group of 10 ORHS students and an after school reception where faculty and students were invited to ask him questions. Campbell then was present for a nighttime tea for community members to develop an impression of him on April 7th.

Senior Class President Ethan Hotchkiss was present for the student conference on the 4th. Although he only had the chance to meet with Campbell for about an hour, Hotchkiss felt that he seemed to be "extremely energetic and a general good guy. In addition, he seemed to be fairly creative when [students] challenged him with theoretical scenarios." Hotchkiss went on to say "as much as one can in such a brief time period, I felt like he would've been a strong leader who could have provided changes that would benefit the school well while keeping the things that make our school great the same."

According to Mr. Campbell, he was drawn to Oyster River based on the belief that he could easily incorporate himself into the building without superimposing any different ideas here. "I

looked for schools where the philosophy and goals aligned with my own," Campbell told me during his after school reception. "From what I've heard, Oyster River is a great place to be; I got a sense that it's a place that teachers and staff are here for the right reasons... for the kids."

Pappas agrees. "He seemed to be a very experienced educator who would have felt quite nicely here at Oyster River," he explains.

"Justin is one of the most professional and respectable human beings I have ever met," says fellow Milford High School Employee Scott Crocker. "His ability to defuse conflicts is bar none and his empathetic nature is widely known."

Campbell's Coworker Dave Alcox agrees. "You always know where you stand with [Justin]," says Alcox. "He will always support you when you are in the right, and try to help you improve when you're not."

This is one of the things that intrigued me most about Mr. Campbell; his idea of improvement. According to Campbell, the job of a high school is to help students get to, as he put it, "their next best place." This idea he based on the fact that a high school is a stepping stone of sorts, meant to prepare and advance its students to the best place that they can possibly go. I believe that is an honorable goal and that it is something that whoever the next principal of this school should grasp.

One of this ORHS's shortcomings, I believe, is technology. Technology could be much better incorporated into the

classroom and utilized throughout the building. This is something, according to Crocker, that Mr. Campbell could have helped us through.

"As someone who works in IT, I feel obliged to say that he is easily one of the most technologically literate individuals in our district," he says. Crocker also brings an interesting perspective as a former student at MHS. "He is excellent with staff and students and as a graduate of Milford High School I can attest to his ability as a teacher," he explains. "Almost universally, classmates of mine who had him as a teacher respected him and considered him one of the best teachers in his department."

More than anything else that has bothered me about this situation, I am most embarrassed that my school may have had tied a

negative association to Mr. Campbell. From my short interview with him and from the views of his coworkers, it has become apparent to me that Mr. Campbell is a very capable leader who is ready for his next challenge, and should have rightfully been accepted into his position at Oyster River had the representative body here been prepared to make a decision. "I'm sorry your district has been going through the issues it has with Justin," explains Alcox. "While many of us would love to see Justin move forward to his next step as a leader, we are selfishly happy that he is still with us. He's a wonderful leader."

Crocker agrees; "in short, Justin has everything it takes to be an excellent principal and any school district would be lucky to have him."



THE MAJOR'S QUESTION

LIFE ADVICE FOR THE CLASS OF 2011

by **Judy Kucera**
Faculty Advisor

"Has anyone told you that they love you today?"

I was by my grandfather's bedside in a hospital in Vermont when an old man walked in. He introduced himself as "Major" and launched right in with that question, taking me by surprise. He wore a Marines cap over his crew cut hair. Despite his advanced age, his posture was still commanding, and his gravelly voice was that of a drill instructor. Major seemed to be an ambassador of sorts for the hospital, comforting families and talking with veterans, making his way from room to room.

I told him that yes, my children had told me they loved me, my mother had and so had my brother – all that morning before I made the drive to Vermont. "Good, good," he said, nodding back. "And who's this old soldier?" he asked, turning his gaze to my grandfather.

"Wallace Martin," my mother responded, because my grandfather couldn't speak for himself. He lay in the bed, his eyes open but not really seeing. Sometimes he would reach out with an arm. We weren't sure what he was reaching out to. The only thing we were sure of, is that he was dying of massive pancreatic cancer.

My mother mentioned that Grandpa's wife, Eleanor, had just passed away in February after almost 70 years of marriage. Major sighed and shook his head. "There's not a day when I don't think about the love of my life," he said.

He took out his wallet and removed a carefully folded obituary from it. He handed it to me and I read through it. The photograph showed a regal, elderly woman. "She's beautiful," I said. Major nodded, taking the clipping and folding it back into his wallet.

Major stayed for a bit longer, said a prayer for my Grandpa and then left. Without him, we were left standing silently around my Grandpa's bed. The minutes turned to hours. He seemed to be in pain, grimacing and reaching out his arms, turning from side to side. Mom took his hand and started reminiscing aloud, stories about fishing and hiking. "Do you remember the time you and mom went hiking on Mount Washington through the Alpine Garden Trail? Remember all the flowers?"

I went through my own memories as I watched my Mom with her father. My grandpa taught me to fish brook trout in Granville Woods, just down the road from their house. I always made him stick the worm on the hook. Then he'd hand the pole to me. He showed me how to cast into the shadows and the still, deeper pools beneath the rocks. And he would wade across the icy streams (only swearing softly under his breath) when I would catch my line on a branch, or get hung up on a rock. We'd bring home the fish in his wicker fish basket and Grandma would fry them up in cornmeal for lunch.

When Grandma did pass away this past winter, it left Grandpa alone and lost. The last time I visited him at home, he sat in his favorite chair trying to avoid looking over at Grandma's empty chair. My sister and I tried to distract him by asking his help with planning out hikes for the summer. That worked for a while: Ridge of the Caps, great trail... Have you tried Falling Waters? And the Knife Edge on Katahdin, you have to do that some day. He hiked all of them with Grandma. And then he started to cry.

At his hospital bed, my Mom pushed the nurse button again. Give him something more for the pain, she told them. They called the doctor in. They talked for a while. She wanted him to be comfortable, to go easily. They gave him morphine. His writhing and reaching stilled. His breaths grew slower and slower. "It's okay Dad, you can go. We'll

all be alright," my Mom said as she held his hand and stroked his forehead. It was one of those moments in life when you feel distanced from the scene, as though you are watching a film of someone else's life.

I started to notice the sound of the clock ticking behind me and I began to count the seconds between Grandpa's breaths as they gradually slowed. Once every 20 seconds, then once every 30 seconds. Then a full minute. And another full minute. And another. And then the clock kept ticking. I waited for him to breathe. And waited.

"Has anyone told you that they love you today?" I've been thinking about Major's question, dwelling on it ever since. I read somewhere that not having loved ones, or social connections, is as damaging to our health as high blood pressure, obesity, lack of exercise or smoking. We need people. We need connection. We need to be able to answer the question that Major asked with a yes, or to at least know that it's true in our hearts. To know

that we are givers and recipients of love is as fundamental to our well-being as anything else, if not more so.

And yet, how much do we show that we understand that? We watch our weight, work out, and take care of our physical selves. But, how often do we put that effort into our relationships with friends and family?

I think that's why Major asked it. He knows the price of not being able to answer his own question, of losing the love of his life. If I ever had any doubts about how physically real our need for love is, it was brought home to me as I watched my grandfather's deterioration

from the moment my grandmother died, until his breath finally slipped away from his body less than two months later.

Class of 2011, as you go out into the world, remember Major's question. Tell those you love that you love them. Make relationships and keep them. Put as much work into them as you do into your careers and your physical health. It is work, keeping our relationships strong. They take maintenance and patience and persistence. But, it is so important. Don't get so caught up in texting and Facebooking that you forget to take the time to do the simple things that end up sustaining us and making our lives worth living. Saying you love someone, listening to what they have to say, holding a hand that needs holding, sharing a laugh.

I watched and waited for my grandfather to breathe. He exhaled once. His Adam's apple moved up slowly and then down. Then, that was all. I counted the ticks of the clock. "Mom, I think he's passed," I made myself say. "It's been over two minutes."

The three of us gathered around, waiting for him to breathe. Mom pushed the nurse's call button again. She came in, shone a penlight in his eyes, held her fingers to his carotid artery in silence, and shook her head. "He's gone," she said.

We three gathered together, my sister and I sandwiching our mom, and hugged and cried. My Mom is short enough so that when I hug her she fits under my chin.

"I love you Mom," I said.
"I love you too," she said.



My Grammy and Grandpa - Wally and Eleanor Martin. When Grandma had a series of strokes, their solution was to tow a sled along behind them when they went cross-country skiing into the backwoods. That way if one of them fell over, the other one could pull them out more easily.

"Live life, have fun." - Mrs. Richardson

A FAREWELL FROM YOUR EDITORS

« Voici mon secret. Il est très simple: on ne voit bien qu'avec le cœur. L'essentiel est invisible pour les yeux. »
 "Here is my secret. It's very simple: one can only see clearly with the heart. The essential is invisible to the eyes."

- Antoine de Saint-Exupéry, *Le Petit Prince*



Ben Belanger
 Editor-in-Chief

My whole life, I've been taught to observe with my eyes. It's a simple concept – it doesn't require much thought. In my junior year at Oyster River, I was presented with another way of thinking; one that was a little harder to wrap my head around.

"...one can only see clearly with the heart." My heart has no means of visual communication with my brain. How could I, in a physical sense, truly understand anything simply by viewing it with my heart? This idea was relatively foreign to me. It challenged what I took to be real. I painstakingly read the entire book *Le Petit Prince* in my French 4 class, trying to make sense of that which is nonsensical. I eventually had a discussion with Monsieur Lord in order to understand the book. He told me that I was looking at the book too literally, that I needed to loosen up and do something that I hadn't done since I was a little kid – imagine.

"...the essential is invisible to the eyes." What is essential? Power, or a lack thereof, love, hate, knowledge, prejudice, kindness, a

life, a soul, a spirit – these are things that I cannot physically see, but I have always known to exist. These are the things that are invisible to my eyes – the things I can only hope to understand through my heart. That is what this school has taught me. There comes a time when it's necessary to abandon what you think you know, and instead make your own path, your own possibilities, like you did when you were a child. We must leave behind the principles that we were taught upon entering adulthood and go back to the old ways, the simple ways. This is a lesson that I want to carry with me for the entirety of my life.

I've had an incredibly well-rounded and, quite frankly, amazing experience at Oyster River. The teachers I've had, the friends I've made – everyone I've come in contact with in the last 13 years have shaped me as a person; they've all developed me into who I am today and have helped me decide what kind of man I hope to someday become.

A final lesson I have learned throughout my time at Oyster River is this: don't ever stop questioning, don't ever stop believing and don't ever stop imagining – because the world would be a far worse place without wonder.

« Ce qui embellit le désert, dit le petit prince, c'est qu'il cache un puits quelque part... »
 "What makes the desert beautiful," said the Little Prince, "is that somewhere it hides a well."



Bridget Regan
 Editor-in-Chief

High school has been shown in movies and TV shows over decades and decades. There's always the popular ones, the nerds, the straight-up weirdos, but I always felt that they have high school all wrong. I am very proud to say that I don't believe we have cliques here and I truly believe that Oyster River has helped shaped me into the person that I am now.

For the incoming freshmen and current high school students, here's the advice that I leave you with: get involved with as much as you can. This is a great time in your life to try new things, and also colleges love kids with tons of different extracurricular activities. You can also meet new people who normally might not be in your friends group. The other day I was talking with Andrea Belaidi, graduating senior,

who was saying how she wished she got to know more people before the school year was ending. She recently became friends with a lot of new people and broadened her horizons, but gives the advice to "not be scared of other groups of friends or people in other grades. You'd be surprised as to who you'd meet!"

Don't slack off. I know everyone tells you this, but try your hardest to get work done in your underclassmen years so when the weather is nice out your senior year, you'll have the grades and the credit to relax a little. But don't get too caught up in the senior slump; there are some schools that will revoke your acceptance and you look lazy.

And overall, just enjoy yourself. This is high school so don't stress yourself out too much. Schooling is important but it's nothing to get overly worked up out; you have the rest of your life to stress out. Enjoy yourself

"Enjoy here because there is no here there."

"Take some time to think." - Mr. Monahan

A YEAR IN REVIEW: SPORT SEASONS AT OYSTER RIVER.



Rachel Murphy
Sports Writer

Fifty years from now when you stumble across an old high school yearbook, dust off your trophies and see your framed awards that you have won, what are you going to remember about your high school sports career? Maybe some of you will be remember the spaghetti dinners, the time you spent outside of school with your teammates, the games you won , the grueling practices that you struggled to get through and the long bus rides you spent with friends. Here are some of the memories from the Sports Seasons 2010-2011.

Fall Sports Teams:

Girls' Soccer: Marcela Dorfsman-Hopkins

- 1.) *How would you recap this year's season?*
This year's season was amazing. I had been on Varsity two years before this season and I can honestly say that this group of girls blew me away. We had the closest team I've ever been on.
- 2.) *How are you feeling about your team's chances next year without you being there?*
I'm sad I won't be able to enjoy another year with this team, but I know they will be successful. They are a young team, and although our senior class contributed a lot to the success of the team, they are strong women who will succeed in whatever conditions.
- 3.) *What was your favorite highlight from the season?* I had many highlights from the season. I guess it would have to be our spags.

Golf: Evan Guillemette

- 1.) *How would you recap this year's season?*
I thought this season went well. We didn't do as well as I thought we would. It was a fun season, that's all that matters.
- 2.) *How are you feeling about your team's chances next year without you being there?*
It's sad to leave, but we have some good players for next year. I think they will be fine.
- 3.) *What was your favorite highlight from the season?*
Getting 15th in the state tournament. I played well, but could have done better.

Girls' Field Hockey: Emily Rodgers

- 1.) *How would you recap this year's season?*
It was a big success, we really found our stride this past year and the whole team clicked.
- 2.) *How are you feeling about your team's chances next year without you being there?* All of the seniors that are leaving will create holes that will need to be filled. Emma [True] in the backfield and [Meredith Gitschier] in the front are almost irreplaceable but I have confidence that the underclassmen will be able to do it!
- 3.) *What was your favorite highlight from the season?*
I think a highlight that sticks out in my mind is the second round of playoffs. We came from behind and won in overtime. It felt like the season was over, but a couple of goals gave us a boost and brought us back into the game and from there, our team was unstoppable so we were able to win the game!

Cross Country: Gubby Noronha

- 1.) *How would you recap this year's season?* This season went just about how we planned it to. We won the state championship for the first time in almost 20 years.
- 2.) *How are you feeling about your team's chances next year without you being there?* It will be a little weird to be leaving the team next year, but I'm pretty confident that they can win the state championship again. I'll try to encourage them and make sure they do all of their running, but ultimately it will become their team, and the new seniors that will have to take care of it themselves.
- 3.) *What was your favorite highlight from the season?* At the state meet Jack [Collopy] and I went 1-2 for OR, and winning it all was amazing. The next week it was all of the divisions combined and our team made it to the New England Championships. The next week we stayed in a hotel in Vermont, which was tons of fun. We got 8th in New Englands.

Girls' Basketball: Danielle Walczak

- 1.) *How would you recap this year's season?*
If you look at where we started and then where we finished there were significant improvements, individually by a lot of people and as a team. It didn't end ideally, losing in the quarters, but I believe the team could have gone all the way.
- 2.) *How are you feeling about your team's chances next year without you being there?*
I hope that they will take that opportunity and the season will be a positive one. I definitely will miss the team and will be excited to come back and visit.
- 3.) *What was your favorite highlight from the season?*
It's hard to choose just one! But, I'd say either Kate's game or the time when the whole team sang the national anthem in the locker room.

Winter Sports Teams:

Boys' Hockey: Brad Burke

- 1.) *How would you recap this year's season?*
This year's season was a lot of fun. We were successful beyond our expectations. Had we not had injuries and sicknesses wreck our team at the end, we could have gone all the way.
- 2.) *How are you feeling about your team's chances next year, without you being there?*
I feel as if the team will be okay next year, even though they are losing a lot of seniors.
- 3.) *What was your favorite highlight from the season?*
My favorite highlight from this year was when [Eric] Fisher scored in overtime at Keene. It was the boost we needed and it really turned our season around.

Boys' Swim Team: Tommy Duvall

- 1.) *How would you recap this year's season?*
It went pretty well, and we managed to win for a fourth time so it was a success in my opinion.
- 2.) *How are you feeling about your team's chances next year without you being there?*
I'm hoping that the team can pull off another win without me, and I think they will.
- 3.) *What was your favorite highlight from the season?*
The banquet where some of the seniors got really emotional. It showed how close we all were.

Girls' Hockey: Jenny MacArthur

- 1.) *How would you recap this year's season?*
The season was amazing. Everyone clicked together really well and I think that showed by the fact that we made it to the championships. Without solid friendships, the skill level of many of the players would have been problematic mostly because it is hard especially for Meredith [Gitschier] and I to work extra hard.
- 2.) *How are you feeling about your team's chances next year without you being there?*
I think the team will do fine without me and the other seniors. We did hold the team together, but us leaving gives the opportunity for players like Marissa [Biederman] and Sandra [Strogen] to step up and really lead this team.
- 3.) *What was your favorite highlight from the season?*
My favorite highlight personally was hitting the 100 points. Team wise, my favorite highlight was making it to the finals.

Fall Sports Continued:
Girls' Volleyball: Leah Janelle

1.) *How would you recap this year's season?*

The season was the best that I could have asked for. It was amazing to go 20-0 and to win the championship. I loved my team and it was just so awesome.

2.) *How are you feeling about your team's chances next year without you being there?*

Next year I think the team will do great. If they just keep the same dynamic, we had this year. They all like each other, that's always a good thing. If they work hard, like we did this year, they should do great.

3.) *What was your favorite highlight from the season?*

My favorite highlight from the season was when we got the last point in the championship. We were all just so happy, hugging each other as we were realizing what we had accomplished. I wish I could go back to that moment.

Girls' Swim Team: Ashley Ayer

1.) *How would you recap this year's season?*

I think this year's season was just as great as any other season. Every swim season is filled with inside jokes, and you can never be bored at a practice with Joe or Parker. This year we did have a few obstacles to overcome, with injuries and sicknesses for some. I couldn't have asked for a better senior year on swim team.

2.) *How are you feeling about your team's chances next year without you being there?*

Next year, I definitely think it will be a little tougher, because of the huge amount of seniors we are losing.

3.) *What was your favorite highlight from the season?*

My favorite part of swim team is always the day of states. So much can happen, and the feeling in the air on that day is always so intense and serious. I love having the pressure to do well for the team, it always makes me swim faster.

Spring Sports Team:

Girls' Lacrosse: Meredith Gitschier

1.) *How would you recap this year's season?*

It's been a really fun season, we've had difficulty getting games in because of the rain and cancellations. We are doing decent this season, I would say.

2.) *How are you feeling about your team's chances next year without you being there?*

I think that next year is going to be a pretty good team, our younger girls really have stepped up this year. It is weird to think about how this is mine and Rodgers and the rest of the team's last season with Casey and everyone

3.) *What was your favorite highlight from the season?*

The crazy bus rides!

Girls' Indoor Track: Sara Coit

1.) *How would you recap this year's season?*

This year's season was great. We had a different and great group of kids who all worked hard during practices. There was a lot of improvement. It was really good for me since my indoor track season was affected by still recovering from mono. I was able to finally run and compete like normal and was able to improve. Overall, I think everyone has improved.

2.) *How are you feeling about your team's chances next year without you being there?*

I've already cried about that! Track is such a huge and important part of my life I can't imagine not running hills, racing hurdles, or seeing everybody every day. As for next year, I'm sure the team will still be good, but they will be losing some key athletes such as Gubby Noronha, Marina Slavin, Paul Larkin, and Meredith Mistretta. I do have faith that they can pull off a good season.

3.) *What was your favorite highlight from the season?*

My highlight was the Black Bear Invitational. Everyone finally had a perfect weather day to compete and I think everybody did really well, myself included. Our 4x100 meter relay team (Me, Mandi, Kelsey, and Natalie) came in third, which was huge for us. Overall, it was a fun meet and we finally saw a glimpse of the hot meets that I'm used to running in during the spring season.

Boys' Indoor Track: Alex Johnson

1.) *How would you recap this year's season?*

This past year was really successful, but also really fun. I gained a lot of respect for the coaches, because we never could have done what we did without them. It was an incredible year and I'm sad we can't have the same group of kids again for next year. I'm looking forward to see how the younger people will improve.

2.) *How are you feeling about your team's chances next year?*

I can't wait for next year. We are losing Gubby and Plarkin, but we have a lot of strong returning juniors. I expect the new school record to fall in the 4X160 and 4x200 relays, the 55, and the 300, with Ethan Druskat being involved with all of them.

3.) *What was your favorite highlight from the season?*

Winning states was definitely the highlight of the season. Our coaches did an amazing job of placing in States and the distance team surpassed their already high expectations. As far as winning the meet though, it couldn't have been done without Plark's Angels. Our record breaking 4x200 relay (anchored by Paul) race sealed the points. I'm definitely going to miss this season, because it was by far the most successful and fun season, I've had in high school.



Boys' Lacrosse: Joseph Fletcher

1.) *How would you recap this year's season?*

This season hasn't been ideal, but we've worked with what we have. We started off with a few easy wins, but lost to every team that was legit. We picked it up midseason with a couple big wins and found ourselves at 8-4. I think we have what it takes to make a run at the ship and if it takes us until playoffs to put it together, then so be it.

2.) *How are you feeling about your team's chances next year without you being there?*

I can't really tell how the team will be next year. We have a lot of talent in the longpoles, they're young and will be a huge part of this program for the next 3 years.

3.) *What was your favorite highlight from the season?*

The highlight of the year so far is probably getting payback on Winnacunnet, who beat us at home last year in our first playoff game. Taking it to them in Hampton, we put up a number on them (14-4) and it felt great. We have a lot of lacrosse ahead of us and I know we'll play our best when it counts



A YEAR IN REVIEW: CONTINUED

Spring Sports Team:

Baseball: Brady Brickner-Wood
1.) *How would you recap this year's season?*
It's not over yet.
2.) *How are you feeling about your team's chances next year without you being there?*
It's not just me, the team will struggle because seven starters are graduating, including our top three pitchers. I wish the best for guys like Fraizer and Travis. They have a good coach in Dale.
3.) *What was your favorite highlight from the season?*
My favorite highlight was beating St. Thomas.

Softball: Stephanie Hollister
1.) *How would you recap this year's season?*
We did a much better job as a team this year. Although, we had our ups and down, we always get through it all.
2.) *How are you feeling about your team's chances next year, without you being there?*
Next year should be good. We are a young team of mostly freshman, but we will continue to work harder and harder.
3.) *What was your favorite highlight from the season?*
When I broke up the no hitter in the final inning of the Kennett game, with a fly ball dropping right behind second base.

Spring Track: Natalie Bilynsky
1.) *How would you recap this year's season?*
I would say that this year's season has been really good and a lot of fun! We've had a lot of strong newcomers and everyone has accomplished goals. I don't think anyone is complaining about how the team has done.
2.) *How are you feeling about your team's chances next year?*
Next year, will be another great season. We're going to miss all of the seniors captains. They have been great captains, and have shown great leadership. I think we'll be a strong team.
3.) *What was your favorite highlight from the season?*
We've had a lot of killer meets! It's hard to pick just one!



Boys' Volleyball: Brendan Mulhern
1.) *How would you recap this year's season?*
I would say that we had a pretty good season this year, because we had crazy foreign kids so it was hilarious.
2.) *How are you feeling about your team's chances next year without you being there?*
I think they're going to do wonderful.
3.) *What was your favorite highlight from the season?*
When Nicholas hit a kid in the head.

Girls' Tennis: Katie Burzon
1.) *How would you recap this year's season?*
This season was a good season. After loosing so many seniors last year, there were four new top 6 players. It meant that there was a lot of learning for everyone. I think we adjusted well and overall, we all played competitively.
2.) *How are you feeling about your team's chances next year?*
I'm excited for next year! We're only losing one senior, so there will be a lot of competition for a spot on the top 6! I think we will have gained a lot of experience from this year, and will use that to our advantage!
3.) *What was your favorite highlight from the season?*
Team spirit.

Boys' Tennis: Reed Guerino
1.) *How would you recap this year's season?*
This year is going well so far. We started off pretty slow mostly because we were missing a couple of our key players from last year but things are definitely starting to come together.
2.) *How are you feeling about your team's chances next year?*
Next year will definitely be a building year. Five of our top six are seniors which leaves us only one returning starting player. So as much fun as it will be next year, I'm not feeling a large number of wins in our future.
3.) *What was your favorite highlight from the season?*
I guess my favorite highlight of the year be Billy's conversations with coach. He has a wild imagination and often tries to convince our coach to implement crazy ideas. Like when he said we should have some of our uniform shredded because we're the bobcats and have claws.





Mike Bilynsky
Sports Writer

ATHLETES OF THE ISSUE

Nicolas Cruz

Izzy Gorham



Q: Who is your sports hero?

A: "Oscar Renteria"

Q: What is your favorite volleyball memory?

A: "Last year, when my team won the Cali Volleyball Championship and I was named captain of my team."

Q: What was your least favorite volleyball memory?

A: "When Jake Bayer destroyed my nuts playing dodgeball this season."

Q: What is your biggest goal for the season?

A: "To win a state championship."

Q: What is your pre-game ritual?

A: "I can't talk about that."

Q: What is your favorite brand of volleyball equipment?

A: "Nike"



Q: Who is your sports hero?

A: "Roger Federer"

Q: What is your favorite tennis memory?

A: "Getting into the top six as a freshman."

Q: What was your least favorite tennis memory?

A: "Our third stop at McDonald's in one week was kind of rough."

Q: What is your biggest goal for the season?

A: "To beat Julia Keenan."

Q: What is your pre-game ritual?

A: "I eat munchkin donuts before each game."

Q: What is your favorite brand of apparel?

A: "Babolat"

ATHLETES TO WATCH IN THE CLASS OF 2015



Jack Lewis
Sports Writer

As another sports season is coming to an end, Oyster River will have to cope with the loss of star athletes. With Oyster River graduating many of its top athletes, they will have big shoes to fill. There are a number of Freshmen coming in to the high school that appear to be up to the challenge and have a good chance of making a name for themselves. Here's a snapshot of who to look out for this fall.

Cam Barth, an eighth grader at Oyster River Middle School is expected to be a top runner coming into the high school next year. Barth is a middle school state champion runner. At the middle school New Hampshire Cross Country Championships, Barth placed first in the boys two mile run with a time of eleven minutes fifty six seconds (11:56) beating the second place finisher by ten seconds.

Sam Huston plans to participate in both Basketball and Lacrosse at the

high school next year. Huston is excited to move on to the next level and says, "my favorite part of playing basketball is scoring baskets and the team atmosphere around me." He should be a welcomed addition as there will be quite a few openings on both the JV and Varsity basketball and lacrosse teams due to the loss of nine graduating seniors from each.

Ella Cedarholm will be part of the Swimming and Diving team as well as the Volleyball team. Cedarholm currently competes in swimming and diving year round with the Oyster River Otters of Durham. Cedarholm will be one of the few athletes to compete in both swimming and diving on the High School team. Cedarholm says, "I really enjoy competing in diving, even though it's very nerve-wracking at times." Cedarholm currently dives for Coach Lynn Santosuoso, who is also the High School diving coach. This could put her a step ahead of many of the students

who will take up diving for the first time during their freshmen year. With the loss of eleven seniors from this year's team, Cedarholm hopes to be a strong contributor next year.

Jordan Petrovitsis plans to play both Hockey and Lacrosse when he enters high school. Petrovitsis is currently a center for his club hockey team and is passionate about the sport. Petrovitsis says, that his favorite part about hockey is scoring and checking people. Petrovitsis is the last of his family to participate in high school sports as he follows in the footsteps of his three older brothers, two of which played Hockey. With a good tryout, Petrovitsis is hoping to make the Varsity Hockey team as a freshman.

These are only a few examples of the athletic talent coming into the high school next year. Although the graduating senior athletes will be missed, there appears to be some incoming freshmen with some "big feet" that want to fill some big shoes.



Jordan Petrovitsis, who will be participating in Hockey and Lacrosse at the High School next year.



Ella Cedarholm, who will be participating in Volleyball and Swimming and Diving next year at the High School.



Cam Barth, who will be Participating in Cross Country and Track at the High School next year.



Sam Huston, who will be participating in Basketball and Lacrosse while at the High School next year.

SPORTS AFTER HIGH SCHOOL



Mike Bilynsky
Sports Writer

I have loved playing sports my entire life. As my senior baseball season draws to an end I have begun to realize that graduation will also mark the end of my competitive sporting career. As most student-athletes receive their diploma on graduation day, they say good-byes to their school and their sport careers. However, many students plan to play at the higher level of collegiate sports after excelling in high school. Some have even been awarded scholarships and been guaranteed a spot on their future college team's roster.

"Time commitment is a huge difference between high school and college sports. Your practices are longer and you have games during the week."

Outstanding high school players, like Adam Goodwin, are planning to play next season for their college as true freshman. Goodwin is set to play on the Plymouth State basketball team during the 2011-2012 season as he majors in education. This is a difficult transition for many student athletes as Goodwin explained; "I have heard from a lot of future teammates of mine that college ball is a lot different than high school. It's faster, more physical and more competitive, but I feel like I can adapt well with my ability and hopefully have a good season." Adam also knows that playing basketball at Plymouth will be a bigger time commitment than high school. "Time commitment is a huge difference between high school and college sports. Your practices are longer and you have games during the week. Plus you have to take account for the traveling involved. We will be traveling much farther than I did in high school." De-



Adam Goodwin dribbling a basketball

spite the added responsibility and commitment that Goodwin faces next year, he is still excited for the season. "I am looking forward with playing with a lot of talented players and a great coaching staff. I am a little disappointed that one of the assistant coaches is leaving the program next season. I was looking forward to playing for him, he was a big man himself and I feel like I could have learned a lot from him."

Evan Schultz is another athlete that plans to play a sport after high school. Schultz only played one year of hockey at Oyster River, playing on varsity as a freshman. After his freshman year Schultz played for various junior teams throughout New England. Next year Schultz is planning to play for The Vermont Glades, a prep team that gives hockey players the opportunity to get bigger and stronger before they make the jump from high school to college. Schultz said, "About 95% of hockey players that plan to play division one take a prep year, some kids can take up to 3 years before going to college." While playing prep, Schultz plans to take one or two classes at University of Vermont next year before going to college full time the year after.

For student like me that enjoy playing sports, but can't make the cut for their college's team, they will have the option to play intramural sports. The competition in intramural sports ranges depending on which college you attend. Many schools' intramural sports are basically pickup games, however some intramural sports have their own leagues and can be very competitive.



Evan Schultz skating after the puck
courtesy of Portland Junior Pirates



SPRING SPORTS PHOTO MEMORIES:

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SOFTBALL AND BASEBALL



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